Chapter 4: Community Facilities and Services

A. INTRODUCTION

This chapter assesses the potential impacts of the Proposed Project on community facilities and services, which are defined in the 2021 *City Environmental Quality Review (CEQR) Technical Manual* as public or publicly funded schools, early childhood programs, libraries, health care facilities, and fire and police protection services. *CEQR Technical Manual* methodology focuses on direct effects on community facilities, such as when a facility is physically displaced or altered, and on indirect effects, which could result from increased demand for community facilities and services generated by new users, such as the new population that would result from the Proposed Project.

As the Proposed Project is expected to result in a net increase of approximately 500 affordable dwelling units (DUs), detailed assessments of public schools (elementary and intermediate), and publicly funded early childhood programs have been prepared.

PRINCIPAL CONCLUSIONS

Detailed analyses of potential indirect impacts on public elementary and intermediate schools and publicly funded early childhood programs were conducted for the Proposed Project. Based on the *CEQR Technical Manual* screening methodology, detailed analyses of libraries, outpatient health care facilities, and police and fire protection services are not warranted.

POTENTIAL INDIRECT EFFECTS ON PUBLIC SCHOOLS

Following the methodologies in the *CEQR Technical Manual*, the study area for the analysis of elementary and intermediate schools is the school districts' "subdistrict" (also known as a "region" or "school planning zone") in which the project is located. The Project Area is located in Subdistrict 2 of New York City Community School District (CSD) 10.

Elementary Schools

Under the Proposed Project, in Subdistrict 2/CSD 10, elementary school utilization would not exceed 100 percent (64.42 percent). Therefore, the Proposed Project would not result in a significant adverse impact to elementary schools.

Intermediate Schools

Under the Proposed Project, in Subdistrict 2/CSD 10, intermediate school utilization would not exceed 100 percent (56.67 percent). Therefore, the Proposed Project would not result in a significant adverse impact to intermediate schools.

POTENTIAL INDIRECT EFFECTS ON EARLY CHILDHOOD PROGRAMS

Under the Proposed Project, utilization at early childcare centers within the study area would not exceed 100 percent (64.47 percent). Therefore, the Proposed Project would not result in a significant adverse impact to early childhood programs.

HEALTH CARE FACILITIES

The Proposed Project would not trigger detailed analyses of potential impacts on health care services because they would not create a sizeable new neighborhood where none existed before. Therefore, the Proposed Project would not result in any significant adverse impacts on health care facilities.

POLICE AND FIRE SERVICES

The *CEQR Technical Manual* recommends detailed analyses of impacts on police and fire services only in cases where a proposed project would directly affect the physical operations of, or access to and from, a fire station house or police precinct, or where a proposed project would create a sizeable new neighborhood where none existed before. Because the Proposed Project would not result in direct effects on police and fire facilities, a detailed analysis is not warranted. Therefore, the Proposed Project would not result in any significant adverse impacts on police and fire services.

POTENTIAL DIRECT EFFECTS ON OTHER COMMUNITY FACILITIES

Under the Proposed Project, space would be dedicated to Other Community Facilities—specifically cultural facility and museum space. Therefore, the Proposed Project would result in a beneficial direct effect.

B. PRELIMINARY SCREENING

The analysis of community facilities was conducted in accordance with *CEQR Technical Manual* methodologies and the latest data and guidance from the New York City Department of City Planning (DCP) and the New York City Department of Education (DOE). Community facilities and services are defined in the *CEQR Technical Manual* as public or publicly funded schools, early childhood programs, libraries, health care facilities, and fire and police protection services.

The purpose of the preliminary screening is to determine whether a community facilities assessment is warranted. As recommended by the *CEQR Technical Manual*, a community facilities assessment is warranted if a project has the potential to result in either direct or indirect effects on community facilities. If a project would physically alter a community facility, whether by displacement of the facility or other physical change, this “direct” effect triggers the need to assess the service delivery of the facility and the potential effect that the physical change may have on that service delivery. New population added to an area as a result of a project would use existing services, which may result in potential “indirect” effects on service delivery.

DIRECT EFFECTS

The Proposed Project would not displace or otherwise directly affect any public schools, early childhood programs, libraries, health care facilities, or police and fire protection service facilities. Therefore, an analysis of direct effects on these facilities is not warranted. However, the Proposed Project would result in a direct effect to Other Community Facilities (which includes homeless shelters, jails, community centers, colleges and universities, or religious and cultural facilities), as described further in this chapter.

INDIRECT EFFECTS

The *CEQR Technical Manual* provides thresholds for guidance in making a determination of whether a detailed analysis is necessary to determine potential indirect impacts (see **Table 4-1**). If a project exceeds the threshold for a specific facility type, a more detailed analysis is warranted.

Table 4-1
Preliminary Screening Analysis Criteria: Bronx

Community Facilities	Threshold for Detailed Analysis
Public Schools	More than 50 elementary/intermediate school or 150 high school students. In CSD 10, the minimum number of residential units that triggers a detailed elementary/intermediate school analysis is 218; and the minimum number of residential units that triggers a detailed high school analysis in Bronx is 1,875.
Libraries	Greater than 5 percent increase in ratio of residential units to libraries in borough. In the Bronx, the minimum number of residential units that triggers a detailed analysis is 731
Health care facilities (outpatient)	Introduction of sizeable new neighborhood where none existed before.[1]
Early Childhood Programs (publicly funded)	More than 20 eligible children based on number of low- and low/moderate-income units by borough. In the Bronx, the minimum number of affordable units that triggers a detailed analysis is 141.
Fire Protection	Introduction of sizeable new neighborhood where none existed before.[1]
Police Protection	Introduction of sizeable new neighborhood where none existed before.[1]

Note:
[1] The *CEQR Technical Manual* cites the Hunters' Point South project as an example of a project that would introduce a sizeable new neighborhood where none existed before. The Hunters' Point South project would introduce approximately 5,000 new residential units to the Hunters' Point South waterfront in Long Island City, Queens.
Source: 2021 *CEQR Technical Manual*.

The Proposed Project is expected to result in a net increase of approximately 500 affordable DUs. Based on the screening criteria in **Table 4-1**, detailed assessments of public schools (elementary and intermediate), and public early childhood programs are warranted. An assessment of libraries is not warranted.

The *CEQR Technical Manual* requires a detailed analysis of impacts on police and fire services, hospitals, and public health clinics if a proposed action would affect the physical operation of, or access to and from, a station house or healthcare facility, or where a proposed project would create a sizeable new neighborhood where none existed before. The Proposed Project would not directly displace a station house or healthcare facility, and, therefore, would not adversely affect the physical operation of, or access to and from a facility. In addition, the Proposed Project would not create a sizeable new

neighborhood.[1] Therefore, a detailed analysis of potential impacts on police and fire services, hospitals, and public health clinics is not warranted.

C. POTENTIAL DIRECT EFFECTS ON OTHER COMMUNITY FACILITIES

The Proposed Project would result in beneficial direct effects to other community facilities, which includes cultural facilities and museums, through the provision of approximately 54,200 gross square feet (gsf) of community facility space dedicated to Community Based Organizations (CBOs) and cultural center space, and approximately 30,200 gsf of museum space in the Armory.

D. POTENTIAL INDIRECT EFFECTS ON PUBLIC ELEMENTARY AND INTERMEDIATE SCHOOLS

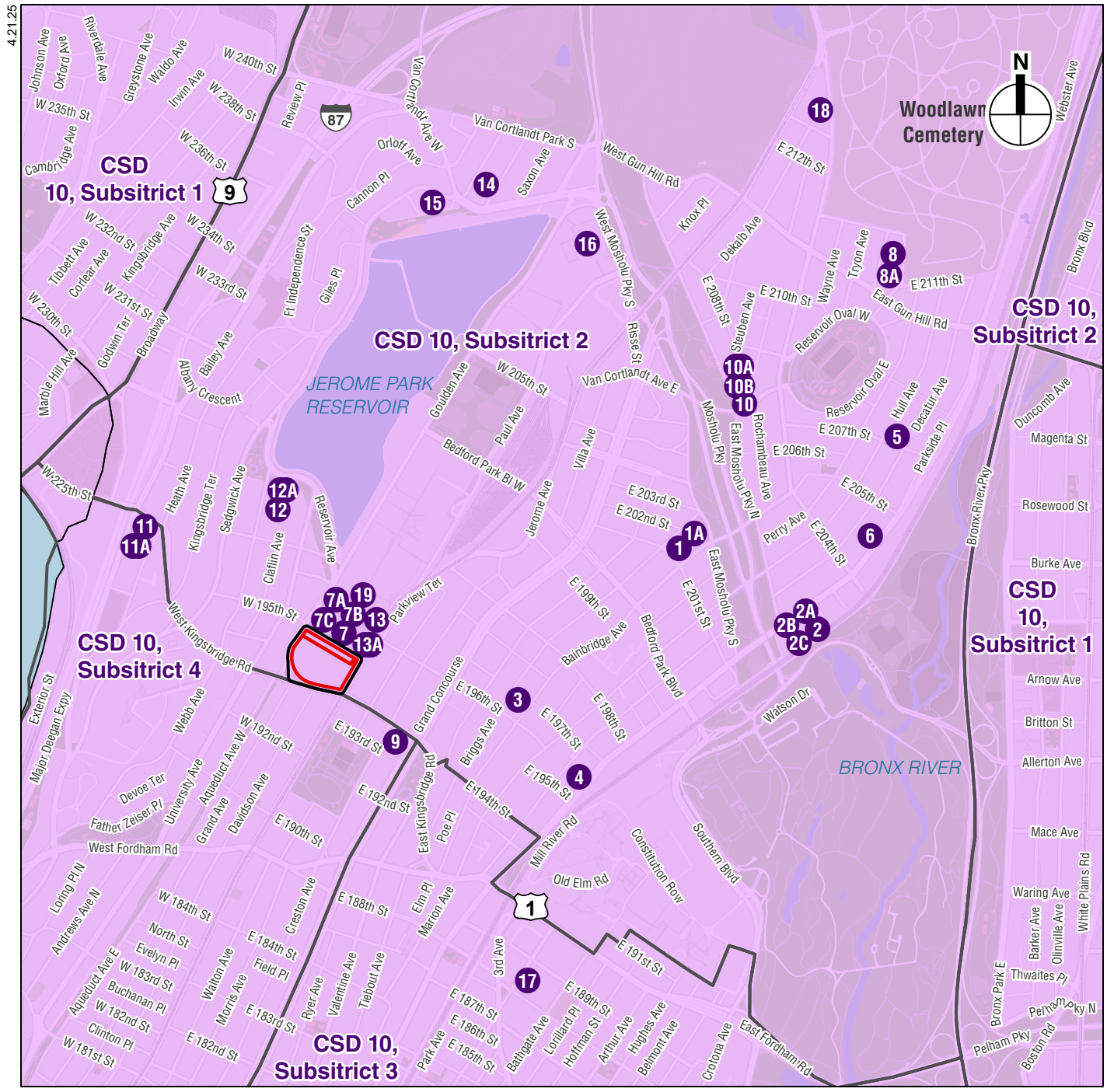
METHODOLOGY

This analysis assesses the potential effects of the Proposed Project on public schools serving the Project Area. As previously stated, the study area for the analysis of elementary and intermediate school is Subdistrict 2, CSD 10 (see **Figure 4-1**).

In accordance with the *CEQR Technical Manual*, the schools analysis uses the most recent DOE data on school capacity, enrollment, and utilization rates for elementary and intermediate schools in the Subdistrict study area and New York City School Construction Authority (SCA) projections of future enrollment. Specifically, the existing conditions analysis uses data provided in DOE's *Utilization Profiles: Enrollment/Capacity/Utilization,* 2023–2024 edition. Future conditions are then predicted based on SCA enrollment projections and data obtained from SCA's Capital Planning Division on the number of new housing units and students expected at the Subdistrict level. The future utilization rate for school facilities is calculated by adding the estimated enrollment from proposed residential projects in the schools' study area to DOE's projected enrollment, and then comparing that number with projected school capacity. DOE does not include charter school enrollment in its enrollment projections. DOE's enrollment projections for years 2024 through 2033, the most current data available, were provided by SCA. These enrollment projections are based on broad demographic trends and do not explicitly account for discrete new residential projects planned for the study area.

The estimated student population from the other new projects expected to be completed within the study area has been obtained from SCA's Capital Planning Division and are added to the projected enrollment to ensure a more conservative prediction of future enrollment and utilization. In addition, new capacity from any new school projects identified in the DOE Five-Year Capital Plan are included if construction has begun or if deemed appropriate to include in the analysis by the lead agency and SCA.

[1] The *CEQR Technical Manual* cites the Hunters' Point South project as an example of a project that would introduce a sizeable new neighborhood where none existed before (with approximately 5,000 new DUs).



Public Schools

KINGSBRIDGE ARMORY REDEVELOPMENT

Figure 4-1

The effect of the new students introduced by the Proposed Project on the capacity of schools within the study area is then evaluated. According to the *CEQR Technical Manual*, a significant adverse impact may occur if a proposed action would result in both of the following conditions:

ELEMENTARY/INTERMEDIATE SCHOOLS

1. A utilization rate of the elementary and/or intermediate schools in the sub-district study area or high schools in the borough study area equal to or greater than 100 percent in the With Action condition; and
2. 100 or more new students generated from the proposed development past the 100 percent utilization point.

HIGH SCHOOLS

1. A utilization rate of the elementary and/or intermediate schools in the sub-district study area or high schools in the borough study area equal to or greater than 100 percent in the With Action condition; and
2. An increase of 5 percentage points or more in the collective utilization rate between the No Action and With Action conditions

EXISTING CONDITIONS

ELEMENTARY SCHOOLS

As shown in **Figure 4-1** and **Table 4-2**, 22 elementary schools serve Subdistrict 2/CSD 10, with a total enrollment of 8,173; they are currently operating at 87.9 percent utilization with a surplus of 1,124 seats, according to DOE's 2023–2024 school year enrollment.

Table 4-2
Study Area Elementary Schools

Map No.[1]	Name	Address	Enrollment	Capacity	Available Seats	Utilization
1	P.S. 8	3010 Briggs Avenue	587	570	-17	103%
1A	P.S. 8 Minischool	3010 Briggs Avenue	68	0	-68	-
2	P.S. 20	3050 Webster Avenue	373	463	90	81%
2A	P.S. 20 Minischool	3050 Webster Avenue	55	51	-4	107%
3	P.S. 46	2760 Briggs Avenue	643	999	356	64%
4	P.S. 54	2703 Webster Avenue	345	433	88	80%
5	P.S. 56	341 East 207 Street	626	441	-185	142%
6	Bedford Park Elementary School	3177 Webster Avenue	467	518	51	90%
7	P.S. 86	2756 Reservoir Avenue	826	902	76	92%
7A	P.S. 86 Minischool	2756 Reservoir Avenue	170	0	-170	-
8	P.S. 94	3540 Kings College Place	414	541	127	77%
8A	P.S. 94 Annex	268 East 211 Street	401	469		86%
9	P.S. 246	2641 Grand Concourse	483	556	73	87%
10	P.S. 280	149 East Mosholu Parkway N	424	325	-99	130%
11	P.S. 310	260 West Kingsbridge Road	412	625	213	66%
11A	P.S. 310 Minischool	260 West Kingsbridge Road	43	0	-43	-
12	P.S. 315	2865 Claflin Avenue	114	121	7	94%
13	P.S. 340	25 West 195 Street	506	449	-57	113%
13A	P.S. 340 Annex	2751 Jerome Avenue	100	389	289	26%
14	P.S. 344	3961 Hillman Avenue	305	266	-39	115%
14A	P.S. 95	3961 Hillman Avenue	503	676	173	74%
15	P.S. 360	2880 Kingsbridge Terrace	308	503	195	61%
CSD 10, Sub-district 2 Total			**8,173**	**9,297**	**1,124**	**87.9%**

Notes:
[1] See **Figure 4-1**. Totals may not sum due to rounding.
Source: DOE *Utilization Profiles: Enrollment/Capacity/Utilization*, 2023–2024.

INTERMEDIATE SCHOOLS

As shown in **Figure 4-1** and **Table 4-3**, 12 intermediate schools serve Subdistrict 2/CSD 10, with a total enrollment of 3,304; they are currently operating at 88.8 percent utilization with a surplus of 417 seats, according to DOE's 2023–2024 school year enrollment.

Table 4-3
Study Area Intermediate Schools

Map No.[1]	Name	Address	Enrollment	Capacity	Available Seats	Utilization
2B	P.S. 20	3050 Webster Avenue	297	367	70	81%
2C	P.S. 20 Minischool	3050 Webster Avenue	43	41	-2	106%
10A	I.S. 80	149 East Mosholu Parkway N	609	700	91	87%
7B	P.S. 86	2756 Reservoir Avenue	146	160	14	91%
7C	P.S. 86 Minischool	2756 Reservoir Avenue	30	0	-30	-
14B	P.S. 95	3961 Hillman Avenue	359	482	123	74%
16	I.S. 244	120 West 231 Street	585	779	194	75%
17	I.S. 254	2452 Washington Avenue	473	443	-30	107%
10B	P.S. 280	149 East Mosholu Parkway N	277	212	-65	131%
18	Bronx Dance Academy	3617 Bainbridge Avenue	274	267	-7	103%
12A	P.S. 315	2865 Claflin Avenue	76	81	5	94%
19	M.S./H.S. 342	2780 Reservoir Avenue	135	189	54	71%
CSD 10, Sub-district 2 Total			**3,304**	**3,721**	**417**	**88.8%**

Notes:
[1] See **Figure 4-1**. Totals may not sum due to rounding.
Source: DOE *Utilization Profiles: Enrollment/Capacity/Utilization*, 2023–2024.

THE FUTURE WITHOUT THE PROPOSED PROJECT

In the future without the Proposed Project (the No Action condition), public school utilization and capacity would be affected by changes in enrollment (due primarily to changes in population) as well as changes in capacity. The latest SCA enrollment projections project elementary and intermediate enrollment through the 2024–2033 school year. These enrollment projections form the baseline projected enrollment in the No Action condition, shown in **Table 4-4** in the column titled "Projected Enrollment." The students introduced by other No Action projects are added to this baseline projected enrollment using the SCA No Action student numbers for each subdistrict (derived from SCA's "Projected New Housing Starts") and is shown in the column titled "Students Introduced by Residential Projects in the No Action condition" in **Table 4-4**.

Table 4-4
Projected Estimated Number of New Students Introduced by Development in the No Action Condition

Study Area	2032 Projected Enrollment[1]	Students Introduced by Residential Projects in the No Action Condition	Total Future Enrollment	Capacity[2]	Available Seats	Utilization
Elementary Schools						
Subdistrict 2/ CSD 10	5,635	717	6,352	9,993	3,641	63.56%
Intermediate Schools						
Subdistrict 2/ CSD 10	1,835	244	2,079	3,721	1,642	55.87%

Notes:
[1] Elementary and intermediate school enrollment in the Subdistrict study area in the 2032 school year—the latest projection year available—was calculated using Enrollment Projections 2024–2033 New York City Public Schools by the Statistical Forecasting, LLC, and guidance from DCP.
[2] Capacity includes a planned 696-seat public elementary school at 3850 Review Place, expected to be complete in September 2028.
Sources: DOE 2025–2029 Proposed Five-Year Capital Plan, DOE Utilization Changes, November 2024.
DOE *Utilization Profiles: Enrollment/Capacity/Utilization*, 2023–2024.

The analysis incorporates a planned new 696-seat public elementary school (3850 Review Place) within Subdistrict 2/CSD 10 that has an estimated completion date prior to the 2032 analysis year.

ELEMENTARY SCHOOLS

As shown in **Table 4-4**, in the No Action condition, elementary schools in Subdistrict 2/CSD 10 will operate well below capacity at approximately 63.56 percent utilization and have an overall surplus of 3,641 seats, inclusive of the new elementary school that is planned for 3850 Review Place which would add 696 seats.

INTERMEDIATE SCHOOLS

As shown in **Table 4-4**, in the No Action condition, intermediate schools in Subdistrict 2/CSD 10 will operate well below capacity at 55.87 percent utilization and have a surplus of 1,642 seats.

THE FUTURE WITH THE PROPOSED PROJECT

The future with the Proposed Project (the With Action condition) would result in an increment of approximately 500 DUs over the No Action condition. As shown in **Table**

4-5 and based on the *CEQR Technical Manual* student generation rates, the Proposed Project would generate up to approximately 86 elementary students and 30 intermediate students.

Table 4-5
Estimated Students
Introduced in the With Action Condition

Study Area	Proposed Incremental Housing Units	Students Introduced by the Proposed Action	
		Elementary	Intermediate
Subdistrict 2/CSD 10	500	86	30
Source: 2024 Projected Public School Ratio (Housing Multipliers) Table, New York City School Construction Authority.			

As noted above, a significant adverse impact may occur if a project would result in both of the following conditions:

ELEMENTARY/INTERMEDIATE SCHOOLS

1. A utilization rate of the elementary and/or intermediate schools in the sub-district study area or high schools in the borough study area equal to or greater than 100 percent in the With Action condition; and
2. 100 or more new students generated from the proposed development past the 100 percent utilization point.

HIGH SCHOOLS

1. A utilization rate of the elementary and/or intermediate schools in the sub-district study area or high schools in the borough study area equal to or greater than 100 percent in the With Action condition; and
2. An increase of 5 percentage points or more in the collective utilization rate between the No Action and With Action conditions

ELEMENTARY SCHOOLS

In the With Action condition, elementary school enrollment in Subdistrict 2/CSD 10 would increase by 86 students to 6,438 (64.42 percent utilization) with an estimated surplus of 3,555 seats (see **Table 4-6**). Elementary school utilization would not exceed 100 percent. Therefore, the Proposed Project would not result in a significant adverse impact to elementary schools.

Table 4-6
Estimated Public School Enrollment, Capacity, and Utilization: With Action Condition

Study Area	No Action Enrollment	Students Introduced by the Proposed Project	Total With Action Enrollment	Capacity	Available Seats	Utilization	Change in Utilization Compared with No Action
Elementary Schools							
Subdistrict 2/ CSD 10	6,352	86	6,438	9,993	3,555	64.42%	0.86%
Intermediate Schools							
Subdistrict 2/ CSD 10	2,079	30	2,109	3,721	1,612	56.67%	0.81%

Sources: DOE Enrollment Projections 2023-34 by Statistical Forecasting, LLC; DOE, *Utilization Profiles: Enrollment/Capacity/Utilization*, 2023-24.

INTERMEDIATE SCHOOLS

In the With Action condition, intermediate school enrollment in Subdistrict 2/CSD 10 would increase by 30 students to 2,109 (56.67 percent utilization) with an estimated surplus of 1,612 seats. Intermediate school utilization would not exceed 100 percent (see **Table 4-6**). Therefore, the Proposed Project would not result in a significant adverse impact to intermediate schools.

E. POTENTIAL INDIRECT EFFECTS ON PUBLICLY FUNDED CHILD CARE CENTERS

METHODOLOGY

Consistent with the methodologies of the *CEQR Technical Manual*, this analysis of potential impacts to publicly financed early childhood programs focuses on services for children under age 5, as eligible children aged 5 through 12 are expected to be in school for most of the day. Publicly financed early childhood programs are under the auspices of DOE's Early Childhood Education Services division. Publicly financed early childhood programs comprise EarlyLearn NYC (Child Care and Head Start programs), 3-K, and Pre-K for All. While 3-K and Pre-K programs are free for all three- and four-year-old children in New York City, there are eligibility requirements for children to enroll in EarlyLearn Child Care and Early Head Start programs. Publicly financed early childhood programs are available for eligible children 5 and younger (until the child is eligible to attend Kindergarten for a fall start date). According to the *CEQR Technical Manual*, an analysis of potential impacts to early childhood programs should be limited to EarlyLearn.

In order to receive subsidized seats, families must meet specific financial and social eligibility criteria as established by DOE. In general, children in families that have incomes at or below 200 percent of the Federal Poverty Level (FPL), depending on family size, are financially eligible, although in some cases eligibility can go up to 275 percent FPL. To receive subsidized child care services, a family also must have an approved "reason for care," such as involvement in a child welfare case or participation in a "welfare-to-work" program. Head Start is a federally funded child care program that provides children with half-day or full-day early childhood education. Program eligibility is limited to families with incomes at 130 percent or less of the FPL.

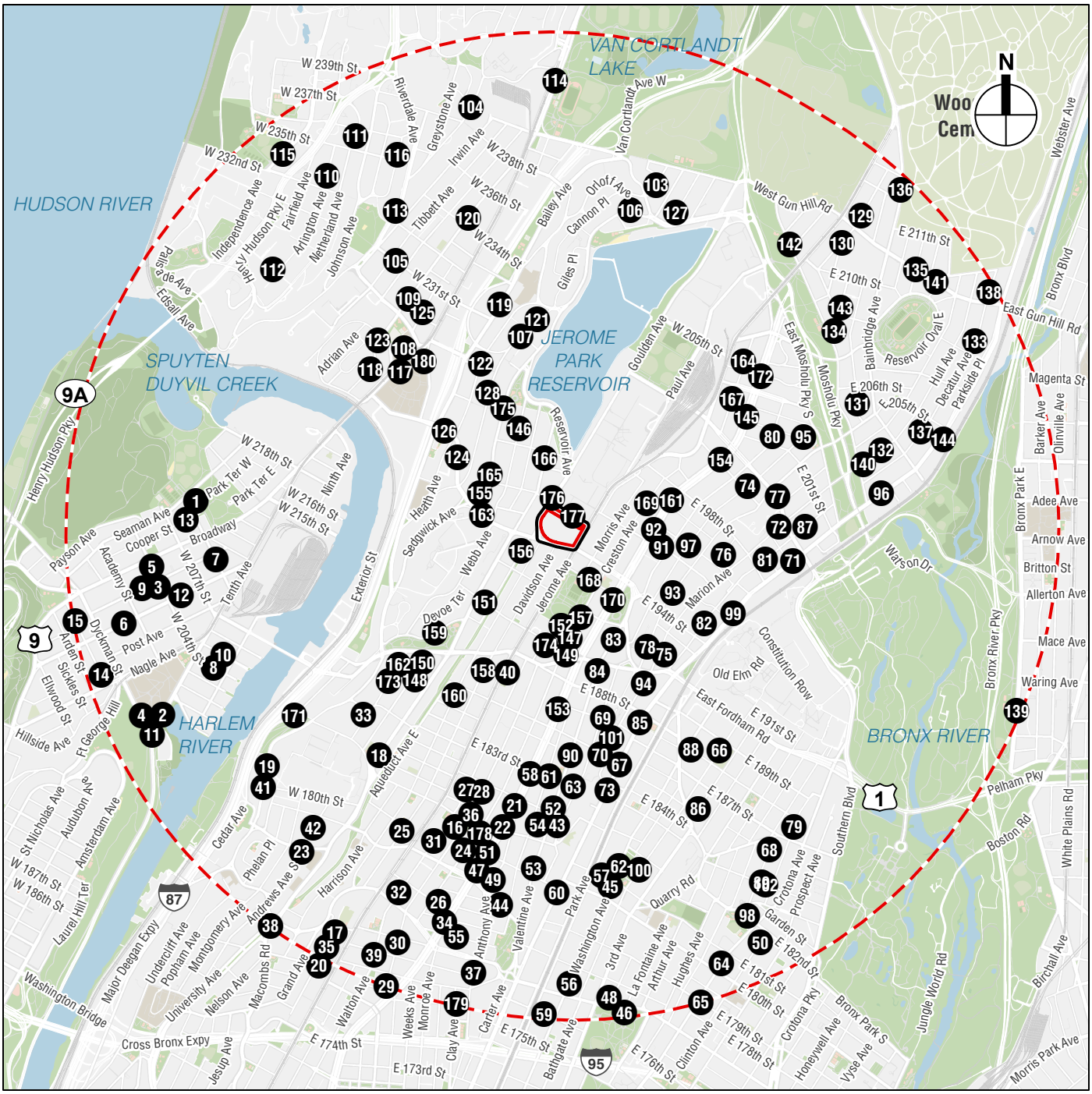
As described in the *CEQR Technical Manual*, the City's affordable housing market is pegged to the Area Median Income (AMI) rather than FPL. Lower-income DUs must be affordable to households at or below 80 percent AMI. Since family incomes at or below 200 percent FPL fall under 80 percent AMI, for the purposes of CEQR analysis, the number of DUs expected to be subsidized and targeted for incomes of 80 percent AMI or below provides a conservative estimate of the number of DUs with children that are eligible for publicly financed early childhood programs.

Most children are served through enrollment in contracted EarlyLearn programs or by vouchers for private and non-profit organizations that operate early childhood care programs throughout the City. Registered or licensed providers can offer family-based early childhood care in their homes. Informal early childhood care can be provided by a relative or neighbor for no more than two children. Children aged 6 weeks through 13 years old can be cared for either in group early childhood care centers licensed by the New York City Department of Health and Mental Hygiene (DOHMH) or in homes of registered early childhood care providers. Space for one child in such child care centers is termed a "slot." Vouchers are also issued to eligible families, which may be used by parents to pay for early childhood care from any legal early childhood care provider in the City.

Since there are no locational requirements for enrollment in early childhood programs, and some parents or guardians choose an early childhood care center close to their employment rather than their residence, the service areas of these facilities can be quite large and not subject to strict delineation to identify a study area. However, according to CEQR methodology for early childhood program analyses, the locations of publicly financed early childhood programs within approximately 1.5 miles of a project site should be shown, reflecting the fact that the programs closest to a project site are more likely to be subject to increased demand from new residents introduced by an action. Therefore, the study area for the analysis of publicly financed early childhood programs is the area within 1.5 miles of the Project Site as shown in **Figure 4-2**. Current enrollment data for the publicly financed early childhood programs closest to the Project Site were gathered from DOE's Division of Early Childhood Education.

Child care enrollment in the future without the Proposed Project was estimated by multiplying the number of new low- and low/moderate-income (i.e., affordable, non-senior) housing units expected in the 1.5-mile study area by the CEQR multipliers for estimating the number of children under age six eligible for publicly funded child care services. For Bronx, the multiplier estimates 0.139 public child care-eligible children under age six per low- and low/moderate-income housing unit. As noted above, the CEQR analysis focuses on services for children under age six because eligible children aged 6 to 12 are expected to be in school for most of the day.

The child care-eligible population introduced by the Proposed Project was also estimated using the *CEQR Technical Manual* child care multipliers. The population of public child care-eligible children under age six was then added to the child care enrollment calculated in the No Action condition. According to the *CEQR Technical Manual*, potential for a significant adverse impact on publicly funded child care may result if an action would result in a demand for slots greater than remaining capacity of child care facilities (i.e., more than 100 percent utilization), and if that demand constitutes an increase of five



Early Childcare Facilities

KINGSBRIDGE ARMORY REDEVELOPMENT

Figure 4-2

percentage points or more of the collective capacity of the child care facilities serving the respective study area.

EXISTING CONDITIONS

There are 180 publicly funded child care facilities within the 1.5-mile study area (see **Figure 4-2**). As shown in **Table 4-7**, these child care centers have a total capacity of 5,469 slots and an enrollment of 3,202 children with 2,267 available slots (58.54 percent utilization).

THE FUTURE WITHOUT THE PROPOSED PROJECT

Planned development projects in the child care study area (1.5 miles from the Project Site) will introduce approximately 1,824 new affordable housing DUs (254 children) by the Proposed Project's build year.

Based on these projections, the number of available slots will decrease. As shown in **Table 4-7**, there are currently 2,267 available slots and a utilization of 58.54 percent. When the estimated 254 children under age six introduced by planned development projects are added to this total, child care facilities in the study area will operate with a surplus of 2,013 slots (63.19 percent utilization).

Table 4-7
Publicly Funded Child Care Facilities Serving the Study Area

Map No.	Contractor Name	Address	Enrollment	Capacity	Available Slots	Utilization Rate
1	ROMAN CATHOLIC CHURCH OF THE GOOD SHEPHERD	620 ISHAM STREET, FIRST FLOOR	36	58	22	62%
2	**FRIENDS OF CROWN HEIGHTS**	**3732 TENTH AVENUE**	**7**	**36**	**29**	**19%**
3	**NICHOLAS CARDELL DAY CARE CENTER**	**84 VERMILYEA AVENUE**	**18**	**35**	**17**	**51%**
4	P.S. 5 ELLEN LURIE	3703 TENTH AVENUE	9	15	6	62%
5	GOD IS LOVE REACHING THE HEIGHTS INC	650 WEST 204 STREET	11	18	7	62%
6	CATALINA GROUP FAMILY DAYCARE	121 SHERMAN AVENUE	3	5	2	62%
7	ANGELA MONROBERT	549 ISHAM STREET	2	3	1	62%
8	PICKABOODAYCARECORP	436 WEST 204 STREET	2	3	1	62%
9	ABC LOVES KIDS GFDC	71 VERMILYEA AVENUE	4	6	2	62%
10	SUNNYSIDE DAY CARE NYC INC	425 WEST 205 STREET	2	3	1	62%
11	P.S. 005 ELLEN LURIE	3703 10 AVENUE	36	58	22	62%
12	WASHINGTON HEIGHTS ACADEMY	202 SHERMAN AVENUE	35	56	21	62%
13	SCHOOL IN THE SQUARE PUBLIC CHARTER SCHOOL	108 COOPER STREET	66	106	40	62%
14	ELYS TAVAREZ	9 THAYER ST	1	2	1	62%
15	BELKIS CASTILLO	89 THAYER STREET	3	5	2	62%
16	**EARLY LIFE UNIVERSITY HEIGHTS**	**80 EAST 181 STREET**	**44**	**105**	**61**	**42%**
17	**BE ABOVE 52**	**1810 DAVIDSON AVENUE**	**40**	**120**	**80**	**33%**
18	**TRABAJAMOS COMMUNITY HEAD START**	**2167 UNIVERSITY AVENUE**	**28**	**33**	**5**	**85%**
19	**BRONX COMMUNITY COLLEGE EARLY CHILDHOOD CENTER**	**2010 SEDGWICK AVENUE**	**17**	**12**	**-5**	**142%**
20	**LITTLE SCHOLARS EARLY DEVELOPMENT CENTER**	**1770 DAVIDSON AVENUE**	**19**	**94**	**75**	**20%**

Table 4-7
Publicly Funded Child Care Facilities Serving the Study Area

Map No.	Contractor Name	Address	Enrollment	Capacity	Available Slots	Utilization Rate
21	**ARCADIA CHILDREN'S DAYCARE AND PRESCHOOL**	**2195 GRAND CONCOURSE**	**39**	**36**	**-3**	**108%**
22	SHAHEEN GROUP DAY CARE INC.	908 FAILE STREET	7	11	4	62%
23	LISSETTE FRANCISCO	1893 ANDREWS AVENUE SOUTH	3	5	2	62%
24	YUNELI A. CRUZ DE LOPEZ	2087 CRESTON AVENUE	1	2	1	62%
25	SWEET DREAM DAY CARE CORP	2073 DAVIDSON AVENUE	2	3	1	62%
26	JUANA Y CASTELLANOS	165 EAST 179 STREET	5	8	3	62%
27	LUETTE NELSON	2200 WALTON AVENUE	2	3	1	62%
28	CESARINA LOPEZ GROUP FAMILY DAYCARE	2200 MORRIS AVENUE	3	5	2	62%
29	MILLIE'S STARS GROUP FAMILY DAY CARE	1815 MORRIS AVENUE	4	6	2	62%
30	JJA FAMILY DAY CARE INC	1895 MORRIS AVENUE	8	13	5	62%
31	ALANDYS SANCHEZ	2075 WALTON AVENUE	3	5	2	62%
32	ANA ACEVEDO GROUP FAMILY DAY CARE	1979 WALTON AVENUE	2	3	1	62%
33	PRECIOUS MOMENTS GROUP FAMILY DAYCARE	120 WEST 183 STREET	1	2	1	62%
34	FLAVIA M RAMOS EUSTATE	1939 GRAND CONCOURSE	1	2	1	62%
35	AMINATA K CHABI LEKE FAMILY DAYCARE	1800 DAVIDSON AVENUE	1	2	1	62%
36	JOSE MATEO	2155 MORRIS AVENUE	1	2	1	62%
37	P.S. 028 MOUNT HOPE	1861 ANTHONY AVENUE	36	58	22	62%
38	P.S. 204 MORRIS HEIGHTS	1780 DR MARTIN L KING JR BOULEVARD	36	58	22	62%
39	P.S. 236 LANGSTON HUGHES	1871 WALTON AVENUE	30	48	18	62%
40	P.S. 033 TIMOTHY DWIGHT	2424 JEROME AVENUE	67	108	41	62%
41	P.S. 226	1950 SEDGWICK AVENUE	35	56	21	62%
42	P.S. 396	1930 ANDREWS AVENUE	28	45	17	62%
43	ST. SIMON STOCK SCHOOL	2195 VALENTINE AVENUE	34	55	21	62%
44	**EAST BURNSIDE AVENUE**	**279 EAST BURNSIDE AVENUE**	**8**	**81**	**73**	**10%**
45	**THE SALVATION ARMY BRONX TREMONT CORPS COMMUNITY CENTER**	**2121 WASHINGTON AVENUE**	**9**	**21**	**12**	**43%**
46	**BRONX DAY CARE CENTER INC**	**559 EAST TREMONT AVENUE**	**7**	**23**	**16**	**30%**
47	LITTLE PEOPLE FUN PLACE	2070 GRAND CONCOURSE	2	3	1	62%
48	LUZ BAEZ	1925 MONTEREY AVENUE	8	13	5	62%
49	NADIA DAY CARE CENTER	2054 ANTHONY AVENUE	1	2	1	62%
50	FAMILY DAY CARE	2166 CLINTON AVENUE	1	2	1	62%
51	ME ARCOIRIS ESTRELLITA DAYCARE	2080 GRAND CONCOURSE	5	8	3	62%
52	GENARA GROUP FAMILY DAYCARE	2229 VALENTINE AVENUE	3	5	2	62%

Table 4-7
Publicly Funded Child Care Facilities Serving the Study Area

Map No.	Contractor Name	Address	Enrollment	Capacity	Available Slots	Utilization Rate
53	LITTLE WORLD CHILDCARE COOPERATION	2085 VALENTINE AVENUE	3	5	2	62%
54	ALEXANDRA HOLGUIN GROUP FAMILY DAYCARE	2185 VALENTINE AVENUE	7	11	4	62%
55	CREATIVE LIL' STEPS	231 ECHO PLACE	1	2	1	62%
56	BRENDA'S DAY CARE	1920 WASHINGTON AVENUE	4	6	2	62%
57	PURA M TAVERAS DE ROSARIO	455 EAST 181 STREET	1	2	1	62%
58	JUANA VASQUEZ DAYCARE	2274 GRAND CONCOURSE	2	3	1	62%
59	P.S. 058	459 EAST 176 STREET	35	56	21	62%
60	P.S. 163 ARTHUR A. SCHOMBURG	2075 WEBSTER AVENUE	17	27	10	62%
61	P.S. 9 RYER AVENUE ELEMENTARY SCHOOL	230 EAST 183 STREET	48	77	29	62%
62	P.S. 023 THE NEW CHILDREN'S SCHOOL	2151 WASHINGTON AVENUE	30	48	18	62%
63	P.S. 209	313 EAST 183 STREET	32	52	20	62%
64	P.S. 057 CRESCENT	2111 CROTONA AVENUE	31	50	19	62%
65	P.S. 595	700 EAST 179 STREET	18	29	11	62%
66	OUR LADY OF MOUNT CARMEL SCHOOL	2465 BATHGATE AVENUE	52	84	32	62%
67	**CONCOURSE HOUSE DAY CARE CENTER**	**2348 WEBSTER AVENUE**	**35**	**63**	**28**	**56%**
68	**BELMONT COMMUNITY DAY CARE CENTER, INC.**	**2340 CAMBRELENG AVENUE**	**49**	**66**	**17**	**74%**
69	**BRONX BAPTIST DAY CARE & LEARNING CENTER**	**331-337 EAST 187 STREET**	**6**	**17**	**11**	**35%**
70	**UCNY ROUND-THE-CLOCK NURSERY**	**2380 MARION AVENUE**	**44**	**78**	**34**	**56%**
71	MARC ACADEMY AND FAMILY CENTER, INC.	2863 WEBSTER AVENUE	60	97	37	62%
72	CONCOURSE HOUSE DAY CARE CENTER II AT BRONXVIEW	2885 MARION AVENUE	35	56	21	62%
73	CLIFFORD GLOVER EARLY CHILDHOOD EDUCATIONAL CENTER 3	2302 WEBSTER AVENUE	8	13	5	62%
74	OSMERY'S DAYCARE LLC	2921 BRIGGS AVENUE	2	3	1	62%
75	KIDZ LOUNGE FGDC INC	2557 MARION AVENUE	2	3	1	62%
76	ADA'S GROUP FAMILY DAYCARE AT 2780 POND PL	2780 POND PLACE	3	5	2	62%
77	MARCIA'S GROUP DAYCARE	311 BEDFORD PARK BOULEVARD	2	3	1	62%
78	LA ESPERANZA GROUP FAMILY DAYCARE LLC	2555 BAINBRIDGE AVENUE	7	11	4	62%
79	CHACHITO GROUP FAMILY DAY CARE	2417 BEAUMONT AVENUE	5	8	3	62%
80	BIENVI GROUP DAY CARE	3010 VALENTINE AVENUE	5	8	3	62%
81	ABC ADVENTURE TIME GROUP FAMILY DAYCARE LLC	2822 DECATUR AVENUE	2	3	1	62%
82	LITTLE BEEHIVE DAYCARE	2657 DECATUR AVENUE	3	5	2	62%
83	TIA TATI GROUP FAMILY DAY CARE	2544 VALENTINE AVENUE	7	11	4	62%
84	DERQUIS DAYCARE	2486 VALENTINE AVENUE	5	8	3	62%

Table 4-7
Publicly Funded Child Care Facilities Serving the Study Area

Map No.	Contractor Name	Address	Enrollment	Capacity	Available Slots	Utilization Rate
85	PECESITO FELIZ	2427 WEBSTER AVENUE	3	5	2	62%
86	MI PEQUEÑO CIELO GROUP CORP A	2364 LORILLARD PLACE	1	2	1	62%
87	PICKABOO DAYCARE CORP	2969B DECATUR AVENUE	1	2	1	62%
88	LUZ E GARCÍA	480 EAST 188 STREET	1	2	1	62%
89	AIRÓN GROUP FAMILY DAY CARE	685 EAST 183 STREET	9	15	6	62%
90	MIOSOTISLUNA	2340 VALENTINE AVENUE	1	2	1	62%
91	MY HAPPY DAYS GROUP FAMILY DAYCARE	219 EAST 196 STREET	2	3	1	62%
92	JOHANNA DAYCARE	2760 GRAND CONCOURSE	2	3	1	62%
93	WILMA MENA ROSARIO	2670 BAINBRIDGE AVENUE	2	3	1	62%
94	ROSE HILL PRE-K CENTER	2512 MARION AVENUE	248	400	152	62%
95	P.S. 008 ISAAC VARIAN	3010 BRIGGS AVENUE	18	29	11	62%
96	P.S./M.S. 20 P.O.GEORGE J. WERDANN, III	3050 WEBSTER AVENUE	18	29	11	62%
97	P.S. 046 EDGAR ALLAN POE	2760 BRIGGS AVENUE	18	29	11	62%
98	P.S. 051 BRONX S.T.E.M. AND ARTS ACADEMY	695 EAST 182 STREET	34	55	21	62%
99	P.S./I.S. 54	2703 WEBSTER AVENUE	35	56	21	62%
100	P.S. 059 THE COMMUNITY SCHOOL OF TECHNOLOGY	2185 BATHGATE AVENUE	27	44	17	62%
101	P.S. 085 GREAT EXPECTATIONS	2400 MARION AVENUE	43	69	26	62%
102	P.S. 032 BELMONT	690 EAST 183 STREET	32	52	20	62%
103	AMALGAMATED NURSERY SCHOOL	3980 ORLOFF AVENUE	21	34	13	62%
104	THE RIVERDALE NURSERY SCHOOL AND FAMILY CENTER	3816 WALDO AVENUE	29	47	18	62%
105	KINGSBRIDGE HEIGHTS COMMUNITY CENTER SITE 2	295 WEST 231 STREET	18	29	11	62%
106	CHILD DEVELOPMENT CENTER VAN CORTLANDT	3880 SEDGWICK AVENUE	27	44	17	62%
107	**KINGSBRIDGE HEIGHTS COMMUNITY CENTER SITE 1**	**3101 KINGSBRIDGE TERRACE**	**23**	**61**	**38**	**38%**
108	MARBLE HILL NURSERY SCHOOL	5470 BROADWAY	30	48	18	62%
109	SPUYTEN DUYVIL PRESCHOOL	3041 KINGSBRIDGE AVENUE	25	40	15	62%
110	BEDROCK AT COBBLE HILL INC. - ARLINGTON	3220 ARLINGTON AVENUE	53	85	32	62%
111	RODI DAY CARE CENTER	3560 NETHERLAND AVENUE	8	13	5	62%
112	YEARLING NURSEY SCHOOL	604 WEST 227 STREET	12	19	7	62%
113	THE LEARNING EXPERIENCE	3210 RIVERDALE AVENUE	43	69	26	62%
114	LITTLE SUNSHINE CENTER	5959 BROADWAY	16	26	10	62%
115	BRIGHT HORIZONS AT RIVERDALE	3223 INDEPENDENCE AVENUE	17	27	10	62%
116	LITTLE DAYDREAMERS LEARNING CENTER 3	3511 CAMBRIDGE AVENUE	15	24	9	62%
117	HAPPY CHILDREN GROUP FAMILY DAY CARE	5360 BROADWAY	1	2	1	62%
118	MY FIRST EXPERIENCE	58 MARBLE HILL AVENUE	5	8	3	62%
119	DEYSI MARTE	3123 BAILEY AVENUE	3	5	2	62%

Table 4-7
Publicly Funded Child Care Facilities Serving the Study Area

Map No.	Contractor Name	Address	Enrollment	Capacity	Available Slots	Utilization Rate
120	MARY ORTEGA	3410 KINGSBRIDGE AVENUE	1	2	1	62%
121	TINY HEARTS	3110 KINGSBRIDGE TERRACE	1	2	1	62%
122	ELITE GROUP FAMILY DAYCARE	3003 HEATH AVENUE	1	2	1	62%
123	BRIGHT BEGINNINGS	99 MARBLE HILL AVENUE	2	3	1	62%
124	ARABEL M SANTANA SORIANO	200 WEST KINGSBRIDGE ROAD	3	5	2	62%
125	P.S. 207	3030 GODWIN TERRACE	31	50	19	62%
126	P.S. 310 MARBLE HILL	260 WEST KINGSBRIDGE ROAD	42	68	26	62%
127	AMPARK NEIGHBORHOOD	3961 HILLMAN AVENUE	26	42	16	62%
128	P.S. 360	2880 KINGSBRIDGE TERRACE	29	47	18	62%
129	CHILD DEVELOPMENT CENTER NORTHSIDE ANNEX	3512 DEKALB AVENUE	53	85	32	62%
130	CHILD DEVELOPMENT CENTER OF MOSHOLU MONTEFIORE CC	3450 DEKALB AVENUE	70	113	43	62%
131	BRIGHTSTAR DAYCARE AT ROCHAMBEAU INC.	3130 ROCHAMBEAU AVENUE	31	50	19	62%
132	MSGR. BOYLE HEAD START	3044 HULL AVENUE	33	53	20	62%
133	LUMINOUS EARLY CHILD CARE CENTER DECATUR	3322 DECATUR AVENUE	42	68	26	62%
134	FAITH CHILDREN FIRST ACADEMY	3231 STEUBEN AVENUE	28	45	17	62%
135	LABOY'S DAYCARE	245 EAST GUNHILL ROAD	2	3	1	62%
136	ANGELA'S DAY CARE	3591 BAINBRIDGE AVENUE	4	6	2	62%
137	LAURA GROUP DAYCARE LLC	3165 DECATUR AVENUE	4	6	2	62%
138	ALIANNY FAMILY GROUP CHILD CARE	3525 DECATUR AVENUE	5	8	3	62%
139	CHILDREN'S ACADEMY	2320 BRONX PARK EAST	1	2	1	62%
140	FAMILY DAYCARE	3039 HULL AVENUE	3	5	2	62%
141	JAEDE CORP	250 EAST GUNHILL ROAD	3	5	2	62%
142	INFINITY DAYCARE LLC	21 W MOSHOLU PARKWAY NORTH	3	5	2	62%
143	HAPPY TREEHOUSE DAYCARE INC.	3306 STEUBEN AVENUE	3	5	2	62%
144	BEDFORD PARK ELEMENTARY SCHOOL	3177 WEBSTER AVENUE	36	58	22	62%
145	ST. PHILIP NERI SCHOOL	3031 GRAND CONCOURSE	75	121	46	62%
146	**SAINT JEMUEL GROUP FAMILY DAY CARE, INC**	**2836 WEBB AVENUE**	**31**	**18**	**-13**	**172%**
147	KINGSBRIDGE MONTESSORI SCHOOL	2519 CRESTON AVENUE	36	58	22	62%
148	ST. DOMINIC'S TORCH	2340 ANDREWS AVENUE	5	8	3	62%
149	**1199SEIU/EMPLOYER CHILD CARE CORPORATION**	**2500 CRESTON AVENUE, THIRD FLOOR**	**45**	**37**	**-8**	**122%**

Table 4-7
Publicly Funded Child Care Facilities Serving the Study Area

Map No.	Contractor Name	Address	Enrollment	Capacity	Available Slots	Utilization Rate
150	**TOLENTINE ZEISER EARLY LEARN**	**2340 ANDREWS AVENUE, APT 4**	**66**	**64**	**-2**	**103%**
151	LIL INVENTORS UNIVERSITY AVENUE	75 WEST 190 STREET	51	82	31	62%
152	D'JESUS DAY CARE INC	50 EAST 191 STREET	30	48	18	62%
153	LA PENINSULA	2403 GRAND CONCOURSE	13	21	8	62%
154	LIL INVENTORS GRAND CONCOURSE	2925 GRAND CONCOURSE	24	39	15	62%
155	CELESTINA	2707 SEDGWICK AVENUE	1	2	1	62%
156	SS.FAMILY DAY CARE	2609 AQUEDUCT AVENUE	4	6	2	62%
157	JENNY B. CHIMBAY SANCHEZ	2558 CRESTON AVENUE	5	8	3	62%
158	CELIA FERNÁNDEZ DAY CARE	2415 DAVIDSON AVENUE	2	3	1	62%
159	MIGUELINA S DAYCARE	145 FATHER ZEISER PLACE	5	8	3	62%
160	EILEEN FGDC	2333 GRAND AVENUE	1	2	1	62%
161	MI SEGUNDO HOGAR CORP	2825 GRAND CONCOURSE	3	5	2	62%
162	NOEMI GROUP DAYCARE INC	2326 LORING PLACE NORTH	10	16	6	62%
163	NOEMÍ FÉLIX	135 WEST KINGSBRIDGE ROAD	3	5	2	62%
164	**MARC ACADEMY**	**3152 VILLA AVENUE**	**2**	**124**	**122**	**2%**
165	YNGRIDS DAY CARE	2734 SEDGWICK AVENUE	1	2	1	62%
166	MILAGRO A RUIZ	2805 UNIVERSITY AVENUE	1	2	1	62%
167	ADI DAYCARE INC.	3090 VILLA AVENUE	2	3	1	62%
168	THE CHILDREN'S CLOUD	65 EAST 193 STREET	1	2	1	62%
169	LITTLE BLESSINGS DAY CARE INC.	2764 CRESTON AVENUE	3	5	2	62%
170	ANGELA MARIA FRUCTUOSO PEGUERO	2625 GRAND CONCOURSE	1	2	1	62%
171	TONA FAMILY DAYCARE	2083 CEDAR AVENUE	2	3	1	62%
172	SONIA PENA	3155 GRAND CONCOURSE	3	5	2	62%
173	GLEISY J UCETA LIRIANO	2287 LORING PLACE	1	2	1	62%
174	A.G HAPPY ANGELS DAYCARE CORP	58 EAST 190 STREET	1	2	1	62%
175	MARTHA'S GROUP FAMILY DAY CARE	2851 SEDGWICK AVENUE	1	2	1	62%
176	P.S. 086 KINGSBRIDGE HEIGHTS	2756 RESERVOIR AVENUE	35	56	21	62%
177	P.S. 340	25 WEST 195 STREET	36	58	22	62%
178	SCHOOL FOR ENVIRONMENTAL CITIZENSHIP	125 EAST 181 STREET	67	108	41	62%
179	PROMESA DAY CARE	301 EAST 175 STREET	0	14	14	0%
180	REACH ONE TO TEACH ONE	5480 BROADWAY	0	33	33	0%
Total			**3,202**	**5,469**	**2,267**	**58.54%**

Notes:
* See **Figure 4-2**
** Where capacity data was not provided (projects not in **Bold**), the average percentage of available capacity within the study area (approximately 62 percent) was used so that enrollment was assumed to equal 62 percent of capacity.
Source: DOE, December 2024

Planned development projects in the child care study area (1.5 miles from the Project Site) will introduce approximately 1,824 new affordable housing DUs (254 children) by the Proposed Project's build year.

Based on these projections, the number of available slots will decrease. There are currently 2,267 available slots and a utilization of 58.54 percent. When the estimated 254 children under age six introduced by planned development projects are added to this total, child care facilities in the study area will operate with a surplus of 2,013 slots (63.19 percent utilization).

THE FUTURE WITH THE PROPOSED PROJECT

As discussed above, the Proposed Project would result in 500 units affordable to households at or below 80 percent of AMI.

Based on the *CEQR Technical Manual* child care multipliers, this development would result in approximately 70 children under the age of six who would be eligible for publicly funded child care programs. With the addition of these children, enrollment at child care facilities in the study area would increase to 3,526 children, compared to a capacity of 5,469 slots, with a surplus of 1,943 slots (see **Table 4-8**). Child care facilities would operate at 64.47 percent utilization, which represents an increase in the utilization rate of 1.28 percentage points over the No Action condition.

Table 4-8
Estimated Child Care Facility Enrollment, Capacity, and Utilization in 2032

	Enrollment	Capacity	Available Slots	Utilization Rate
No Action Condition*	3,456	5,469	2,013	63.19%
With Action Condition	3,526	5,469	1,943	64.47%
Increment	70	N/A	-70	1.28%

Note: *No Action enrollment of 3,456 includes the 254 children added to the existing 3,202.
Sources: DOE, December 2024; AKRF, Inc.

As noted above, the *CEQR Technical Manual* guidelines indicate the potential for a significant adverse impact to publicly funded child care services could result when both of the following criteria are met: (1) a demand for slots greater than the remaining capacity of child care facilities; and (2) an increase in demand of 5 percentage points of the study area capacity. In With Action condition, the utilization rate would increase by less than 5 percentage points (1.28 percentage points) and child care facilities in the study area would continue to operate under capacity. Accordingly, under the *CEQR Technical Manual* criteria, the Proposed Project would not have the potential to result in a significant adverse impact on child care facilities.

Further, several factors may reduce the number of children in need of publicly funded child care slots. Families in the study area could make use of alternatives to publicly funded child care facilities, such as slots at homes licensed to provide family-based child care that families of eligible children could elect to use instead of publicly funded child care centers. In addition, parents of eligible children also are not restricted to enrolling their children in child care facilities in a specific geographical area and could use public child care centers outside of the study area. ✷