Herkimer-Williams EIS
Chapter 4: Community Facilities and Services

A. INTRODUCTION

This chapter examines the potential effects of the Proposed Actions on community facilities and services in and around the Project Area. The 2021 *City Environmental Quality Review* (CEQR) *Technical Manual* defines community facilities and services as public or publicly funded facilities and services, including schools, health care centers, child care centers, libraries, and fire and police protection services. CEQR methodology focuses on direct impacts on community facility and services, and on indirect effects caused by increased demand for community facilities and services generated by increases in population.

As described in **Chapter 1, "Project Description,"** the Proposed Actions would facilitate the development of five new buildings and potentially, a small retail kiosk in the Project Area, which would contain a combined total of approximately 1,589,202 gross square feet (gsf), including approximately 435,766 gsf of commercial office space, 113,760 gsf of commercial retail space, 834,763 gsf of residential space (1,112 dwelling units [DUs]), 22,985 gsf of community facility (house of worship) space, and 98,483 gsf of light industrial space for Use Groups III-X, as well as approximately 174 accessory parking spaces (approximately 83,445 gsf) and 20,080 square feet (sf) of publicly accessible area ("PAA") space (the "Proposed Development"). Pursuant to the City's MIH program, up to 20-30 percent or 222-334 units would be designated as permanently affordable at an average of 40-80 percent Area Median Income (AMI) depending on the selected MIH Option (the Applicant intends to map both Options 1 and 2). A Reasonable Worst Case Development Scenario (RWCDS) has been established for the Proposed Actions for an analysis year of 2036.

In addition, a second RWCDS (the "Alternate Community Facility Scenario") will be assessed for conservative analysis purposes, where deemed appropriate for any technical area in the Environmental Impact Statement (EIS) where this development scenario serves as the more conservative RWCDS compared to the Proposed Development. The Alternate Community Facility Scenario would include five new buildings and potentially, a small retail kiosk in the Project Area containing a combined total of approximately 1,620,348 gsf, including approximately 688,065 gsf of residential uses (911 DUs), 461,749 gsf of commercial office space, 137,026 gsf of commercial retail space, 114,691 gsf of community facility space (including 22,985 gsf of house of worship space and 91,706 gsf of higher education space), and 111,933 gsf of light industrial space for Use Groups III-X, as well as approximately 200 accessory parking spaces (approximately 106,884 gsf) and 20,080 sf of PAA space. Pursuant to the City's MIH program, up to 20-30 percent or 182-273 units would be designated as permanently affordable at an average of 40-80 percent AMI depending on the selected Option (as mentioned, the Applicant intends to map both Options 1 and 2).

For the analysis of community facilities and services presented herein, the RWCDS with the largest amount of residential space should be examined, as the RWCDS with the largest amount of residential space would generate the greatest number of additional residents and thereby generate greater demand for community facilities and services. The Proposed Development would introduce an increment of approximately 1,112 DUs, while the Alternate Community Facility Scenario would introduce an increment of approximately 911 DUs. Therefore, the analysis of community facilities and services presented herein is based on the Proposed Development, which would provide more residential space (1,112 DUs).

The analysis of community facilities and services has been conducted in accordance with 2021 *CEQR Technical Manual* guidance and the latest data and guidance from agencies such as the New York City Department of Education (DOE), the New York City School Construction Authority (SCA), the Brooklyn Public Library (BPL), and the New York City Department of City Planning (DCP).

B. PRINCIPAL CONCLUSIONS

Pursuant to 2021 *CEQR Technical Manual* guidance, detailed analyses of potential indirect impacts on public elementary and intermediate schools, public libraries, and early childhood programs were conducted, and determined that the Proposed Actions would not result in any significant adverse impacts related to community facilities and services. Based on 2021 *CEQR Technical Manual* screening methodology, detailed analyses of high schools, outpatient health care facilities, and police and fire protection services are not warranted for the Proposed Actions.

Direct Effects

The Proposed Actions would not displace or otherwise directly affect any public schools, child care centers, libraries, health care facilities, or police and fire protection services facilities.

Indirect Effects

Pursuant to 2021 *CEQR Technical Manual* guidance, detailed analyses of potential indirect impacts on public elementary and intermediate schools, public libraries, and early childhood programs were conducted for the Proposed Actions and are summarized below. Based on the 2021 *CEQR Technical Manual* screening methodology, detailed analyses of high schools, outpatient health care facilities, and police and fire protection services are not warranted for the Proposed Actions.

Public Schools

According to the 2021 *CEQR Technical Manual*, for elementary and intermediate schools, a significant adverse impact may occur if a project would result in both of the following conditions: (1) a utilization rate of the elementary and/or intermediate schools that is equal to or greater than 100 percent in the future With-Action condition; and (2) 100 or more new students generated from the project past the 100 percent utilization rate. For high schools, a significant adverse impact may occur if a project would result in both of the following conditions: (1) a utilization rate of the high schools that is equal to or greater than 100 percent in the future With-Action condition; and (2) an increase of five percentage points or more in the utilization rate between the No-Action and With-Action conditions.

ELEMENTARY SCHOOLS

As detailed below, CSD 19, Sub-District 1 elementary schools would continue to operate with available capacity in the future with the Proposed Actions (as in the future without the Proposed Actions). Utilization of Sub-District 1 elementary schools would increase from a No-Action condition utilization rate of approximately 71.6 percent to a With-Action condition utilization rate of approximately 77.3 percent, with approximately 743 available elementary school seats in the With-Action condition. As a result of the Proposed Actions, CSD 19, Sub-District 1 elementary schools would continue to operate with available capacity. Therefore, no significant adverse impacts to elementary schools in CSD 19, Sub-District 1 would occur as a result of the Proposed Actions.

INTERMEDIATE SCHOOLS

As detailed below, CSD 19, Sub-District 1 intermediate schools would continue to operate with available capacity in the future with the Proposed Actions (as in the future without the Proposed Actions). Utilization of Sub-District 1 intermediate schools would increase from a No-Action condition utilization rate of approximately 59.6 percent to a With-Action condition utilization rate of approximately 66.2 percent, with approximately 425 available intermediate school seats in the With-Action condition. As a result of the Proposed Actions, CSD 19, Sub-District 1 intermediate schools would continue to operate with available capacity. Therefore, no significant adverse impacts to intermediate schools in CSD 19, Sub-District 1 would occur as a result of the Proposed Actions.

HIGH SCHOOLS

The 2021 *CEQR Technical Manual* recommends conducting a detailed analysis of high schools if a project would generate 150 or more high school students. As detailed below, the Proposed Actions would generate approximately 24 high school students. As such, a detailed analysis of the Proposed Actions' effects on high schools is not warranted and no significant adverse impacts to high schools would occur as a result of the Proposed Actions.

Libraries

According to the 2021 *CEQR Technical Manual*, if a project increases a library catchment area's population by five percent or more as compared to the No-Action condition, this increase may impair the delivery of library services to the study area, and a significant adverse impact could occur. As detailed below, the catchment area populations of the Arlington and Brownsville Libraries would not increase by more than five percent in the With-Action condition. Therefore, no significant adverse impacts to public libraries would occur as a result of the Proposed Actions.

Early Childhood Programs

The Proposed Actions would not result in significant adverse impacts on early childhood programs. According to the 2021 *CEQR Technical Manual*, a significant adverse child care center impact could result if a project results in: (1) a collective utilization rate greater than 100 percent in the With-Action condition; and (2) the demand constitutes an increase of five percent or more in the collective capacity of child care centers serving the study area over the No-Action condition. The Proposed Development would introduce an increment of approximately 1,112 DUs. For CEQR analysis purposes, 20 percent of the Proposed Development's residential units (approximately 222 units) are assumed to be affordable at or below 80 percent AMI (which is used as a proxy for eligibility for publicly funded child care service), thereby introducing approximately 40 children potentially eligible for subsidized child care to the study area. The analysis of publicly funded child care services determined that the With-Action condition utilization rate of early childhood programs in the study area would be approximately 56.4 percent, or an increase of approximately 0.5 percentage points over the No-Action condition utilization rate. Therefore, no significant adverse impacts to early childhood programs would occur as a result of the Proposed Actions.

C. PRELIMINARY SCREENING

The purpose of the preliminary screening is to determine whether a community facilities assessment is required. As recommended by the 2021 *CEQR Technical Manual*, a community facilities assessment is warranted if a project has the potential to result in either direct or indirect effects on community facilities. If a project would physically alter a community facility, whether by displacement of the facility or other

physical change, this "direct" effect triggers the need to assess the service delivery of the facility and the potential effect that the physical change may have on that service delivery. In addition, under CEQR, "temporary direct" effects are considered when a temporary closing of a community facility is required. Temporary closing of a community facility may occur due to construction in that location, among other reasons. New population added to an area as a result of a project would use existing services, which may result in potential "indirect" effects on service delivery. Depending on the size, income characteristics, and age distribution of the new population, there may be effects on public schools, libraries, or child care centers.

Direct Effects

The Proposed Actions would not directly displace or otherwise directly affect any public schools, child care centers, health care facilities, or police and fire protection service facilities.

Indirect Effects

The 2021 *CEQR Technical Manual* includes thresholds that provide guidance in making an initial determination of whether a detailed analysis is necessary to determine potential indirect impacts. **Table 4-1** lists those 2021 *CEQR Technical Manual* thresholds for each community facility analysis area. If a project exceeds the threshold for a specific facility or service, a more detailed analysis is warranted. A preliminary screening analysis was conducted to determine if the Proposed Actions would exceed established 2021 *CEQR Technical Manual* thresholds warranting further analysis. Based on that screening, the Proposed Actions would trigger a detailed analysis of elementary and intermediate schools, public libraries, and early childhood programs.

TABLE 4-1
Preliminary Screening Analysis Criteria

Community Facility and Service	Threshold for Detailed Analysis
Public Schools	More than 50 or more elementary/intermediate school students or 150 or more high school students
Libraries	More than five percent increase in ratio of residential units to libraries branches
Child Care Centers (Publicly Funded)	More than 20 eligible children under age six based on the number of low- to moderate-income units
Health Care Facilities (Outpatient)	Introduction of a sizeable new neighborhood
Fire Protection	Introduction of a sizeable new neighborhood
Police Protection	Introduction of a sizeable new neighborhood

Source: 2021 *CEQR Technical Manual*, Table 6-1 "Community Facility Thresholds for Detailed Analyses."

Public Schools

The 2021 *CEQR Technical Manual* recommends conducting a detailed analysis of public schools if a project would generate 50 or more elementary/intermediate school students and/or 150 or more high school students. As shown in **Table 4-2**, based on the Proposed Development's incremental increase in DUs (1,112 DUs) and location within Community School District (CSD) 19 in Brooklyn, a minimum of 205 DUs would result in 50 total elementary and intermediate school students, while a minimum of 6,922 DUs would result in 150 total high school students. Specifically utilizing the 2024 student generation rates for CSD 19 (which the Project Area is located within), the Proposed Actions would generate approximately

188 elementary school students, 83 intermediate school students, and 24 high school students.[1] As such, the Proposed Actions require detailed analyses of elementary and intermediate schools, which are provided below; a detailed analysis of the Proposed Actions' effects on high schools is not warranted.

TABLE 4-2
Screening Analysis Criteria for the Proposed Actions

Community Facility and Service	CSD or Borough	Incremental Number of Total or Affordable (20%) Dwelling Units Under the Proposed Development	Minimum Number of Total or Affordable (20%) Dwelling Units that Trigger Detailed Analysis	Triggers Detailed Analysis
Public Elementary and Intermediate Schools	CSD 19	1,112 Total	205 Total	Yes
Public High Schools	Brooklyn	1,112 Total	6,922 Total	No
Libraries	Brooklyn	1,112 Total	834 Total	Yes
Child Care Centers (Publicly Funded)	Brooklyn	222 Affordable	110 Affordable	Yes

Source: 2021 *CEQR Technical Manual*, Table 6-1 "Community Facility Thresholds for Detailed Analyses."

Libraries

Potential impacts on libraries can result from an increased user population. According to the 2021 *CEQR Technical Manual*, a project that generates a five percent increase in the average number of residential units served per branch (equivalent to an 834-unit increase in Brooklyn) may cause significant adverse impacts on library services and require further analysis. As shown in **Table 4-2**, the Proposed Actions would introduce an increment of approximately 1,112 DUs. Therefore, the Proposed Actions would introduce more than 834 DUs, and a detailed analysis of indirect impacts on libraries is warranted and provided below.

Child Care Services

According to the 2021 *CEQR Technical Manual*, if a project would add 20 or more children under age six eligible for child care, a detailed analysis of its impact on publicly funded child care facilities is warranted. This threshold is based on the number of low-income and low- to moderate-income units generated by a project (110 residential units in Brooklyn). The Proposed Actions would introduce an increment of approximately 1,112 DUs. In accordance with the City's MIH program, under the Proposed Actions, the Applicant will choose either MIH Option 1 or 2, which would require 25-30 percent of the residential floor area be designated as affordable housing units for residents with incomes averaging between 60-80 percent AMI, with none of the affordable housing units exceeding 130 percent of AMI. However, some of these MIH units would be affordable to households earning more than 80 percent AMI (which is used as a proxy for eligibility for publicly-funded child care services). In accordance with the 2021 *CEQR Technical*

[1] Per the SCA's Projected Public School Ratio student generation rates, housing units in CSD 19 generate 0.1687 elementary school students per DU, 0.075 intermediate school students per DU, and 0.0216 high school students per DU.

Manual, for assessing potential demand for publicly funded child care to be generated by the Proposed Actions, this analysis assumes that 20 percent of the total DUs generated by the Proposed Actions (approximately 222 DUs) would be set aside for households earning an average of 80 percent AMI. Therefore, as shown in **Table 4-2**, the Proposed Actions would introduce more than 110 DUs in Brooklyn, and a detailed analysis of publicly funded early childhood programs is warranted and provided below.

Police, Fire, and Health Care Services

The 2021 *CEQR Technical Manual* recommends a detailed analysis of indirect impacts on police, fire, and health care services in cases where a project would create a sizeable new neighborhood where none existed before. The Project Area is within an existing and well-established neighborhood that is served by existing police, fire, and health care services. Therefore, the Proposed Actions would not create a sizeable new neighborhood where none existed before and a detailed analysis of indirect effects on these community facilities and services is not warranted. For informational purposes, a description of existing police, fire, and health care facilities serving the Project Area is provided below.

The Project Area is served by the New York City Police Department's (NYPD's) 75th Precinct, which encompasses the easternmost portion of Brooklyn, which includes the neighborhoods of East New York and Cypress Hills. The 75th Precinct is located at 1000 Sutter Avenue, approximately 1.5-miles to the east of the Project Area. As stated in the 2021 *CEQR Technical Manual*, the NYPD independently reviews staffing levels against a precinct's population, area coverage, crime levels, and other local factors, and makes service and resource adjustments as necessary.

The Project Area is served by Battalion 44 of the New York City Fire Department's (FDNY's) Division 15. Fire Battalion 44 of Division 15 encompasses the Brooklyn neighborhoods of Brownsville and East New York. The Project Area is also served by Engine Company 233, Ladder 176 (located at 25 Rockaway Avenue, less than 0.7-miles to the southwest of the Project Area). FDNY continually evaluates the need for changes in personnel, equipment, or locations of fire stations and makes any necessary adjustments.

There are two types of ambulances in the City: 911 providers and those providing inter-facility transport. Municipal FDNY and hospital-based ambulances are the sole providers of 911 services, and they operate that system under contract with Emergency Medical Services (EMS). The closest EMS station to the Project Area is the FDNY EMS Station 44, located at 266 Rockaway Avenue, approximately one mile to the southwest of the Project Area.

Pursuant to 2021 *CEQR Technical Manual* guidance, health care facilities include public, proprietary, and nonprofit facilities that accept government funds (usually in the form of Medicare and Medicaid reimbursements) and that are available to any member of the community. Examples of these types of facilities include hospitals or public health clinics. The closest hospital to the Project Area is the Interfaith Medical Center, located at 1545 Atlantic Avenue, approximately 1.9-miles to the southeast of the Project Area.

D. INDIRECT EFFECTS ON PUBLIC SCHOOLS

Methodology

This analysis evaluates the potential impacts of the Proposed Actions on public elementary and intermediate schools serving the Project Area. According to the guidance presented in the 2021 *CEQR*

Technical Manual, CEQR analyzes potential impacts only on public schools operated by DOE[2]; private and parochial schools within the study area are not included in the analysis of schools presented in this chapter.

The demand for community facilities and services is directly related to the type and size of the new population generated by the development resulting from the Proposed Actions. As outlined in **Chapter 1, "Project Description,"** the Proposed Actions would facilitate the Proposed Development, which would introduce an increment of approximately 1,112 DUs as compared to the No-Action condition. Based on the SCA's 2024 Projected Public School Ratio student generation rates, housing units in CSD 19 generate 0.1687 elementary school students per DU, 0.075 intermediate school students per DU, and 0.0216 high school students per DU. Therefore, the Proposed Actions would result in a net increase of approximately 188 elementary school students, 83 intermediate school students, and 24 high school students as compared to the No-Action condition. According to 2021 *CEQR Technical Manual* guidance, this level of development would trigger a detailed analysis of elementary and intermediate level schools, while a detailed analysis of high schools is not warranted for the Proposed Actions.

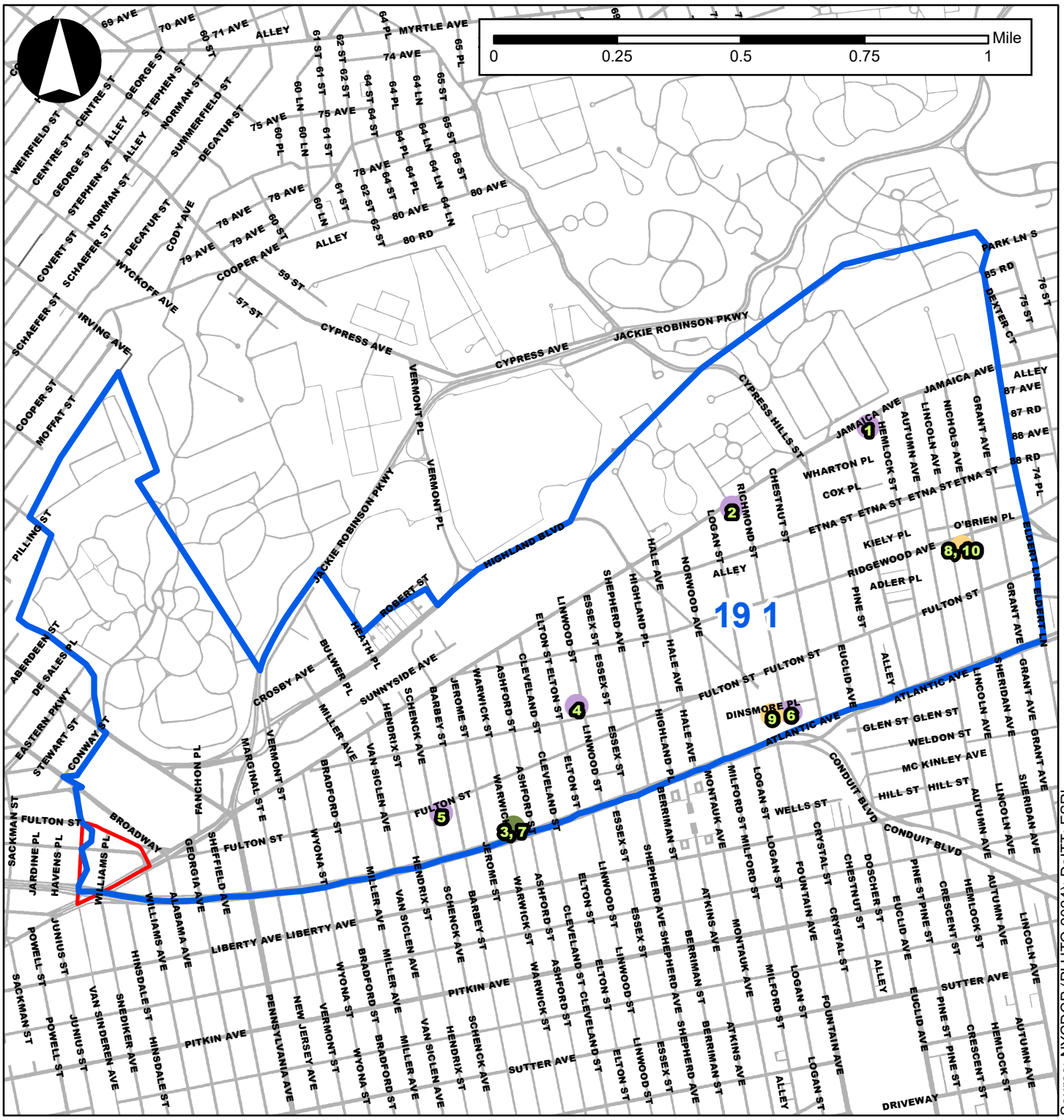
Following the methodologies in the 2021 *CEQR Technical Manual*, the study area for the analysis of elementary and intermediate schools is the CSD's "Sub-District" ("region," or "school planning zone") in which the project is located. As shown in **Figure 4-1**, the Project Area falls within the boundaries of Sub-District 1 of CSD 19.

A schools analysis presents the most recent capacity, enrollment, and utilization rates for elementary and intermediate schools in the study area. Future conditions for the No-Action condition are then predicted based on enrollment projections and proposed development projects[3]; the future utilization rate for public schools is calculated by adding the estimated enrollment from proposed residential developments in the study area to DOE's projected enrollment and then comparing that number with projected school capacity. DOE's most recent enrollment projections (Demographic Projection 2023-2033) are posted on the SCA's website.[4] In addition, any new school projects are identified in DOE's Five-Year Capital Plan (and/or subsequent amendments) are included if construction has begun. According to the 2021 *CEQR Technical Manual*, some schools may be included in the analysis only if they are in DOE's Five-Year Capital Plan but are not yet under construction if the lead agency, in consultation with SCA, concludes it is appropriate.

To determine With-Action condition school utilization rates, the net elementary and intermediate school population generated by the Proposed Actions is added to the CSD Sub-District population. The effect of the new students introduced by the Proposed Actions on the capacity of schools within the study area is then evaluated. According to the 2021 *CEQR Technical Manual*, a significant adverse impact may occur if a project would result in: (1) a utilization rate of the elementary and/or intermediate schools that is equal to or greater than 100 percent in the future With-Action condition; and (2) 100 or more new students generated from the project past the 100 percent utilization rate.

[2] Pursuant to CEQR guidance, charter, Citywide gifted and talented, D75 special education, and D79 alternative high school equivalency schools are not included in the analysis.
[3] SCA, *Projected New Housing Starts for PS and MS Level Analysis, FY 2025-2029 Capital Plan*.
[4] Enrollment projections 2022-2023 to 2032-2033 New York City Public Schools by Statistical Forecasting.

CSD 19 Sub-district 1 Elementary and Middle Schools



Legend

Project Area

CSD 19 Sub-district 1

Public Schools (Refer to Tables 4-3 and 4-4)

PS

PS/IS

IS

Existing Conditions

As described above, elementary and intermediate schools in New York City are located in geographically defined school districts. As shown in **Figure 4-1**, the Project Area is located within the boundaries of CSD 19, Sub-District 1 in Brooklyn. Analyzed study area elementary and intermediate schools are defined by one of four categories: elementary (PS) schools, which serve grades K through 5; intermediate (IS) schools, which serve grades 6 through 8; secondary schools, which serve grades 6 through 12; and K-8 schools, which serve grades K through 8. For utilization purposes, the elementary/PS components of PS/IS and K-8 schools have been combined, the intermediate/IS components of PS/IS and IS/HS have been combined.

Tables 4-3 and **4-4** provide the existing enrollment, capacity, and utilization rates for elementary and intermediate schools in CSD 19, Sub-District 1. In instances where school buildings house more than one organization, these organizations are listed separately.

ELEMENTARY SCHOOLS

As presented in **Table 4-3** and illustrated in **Figure 4-1**, there are a total of six schools serving elementary students within CSD 19, Sub-District 1. Elementary schools in CSD 19, Sub-District 1 have an existing utilization rate of approximately 81.2 percent with a surplus of approximately 615 seats. P.S. 290 Juan Morel Campos, located at 135 Schenck Avenue (No. 4 in **Figure 4-1**), is the zoned elementary school for the Project Area.

TABLE 4-3
CSD 19, Sub-District 1 Elementary School Enrollment, Capacity, & Utilization for the 2023-2024 Academic Year

Map No.[1]	School Name	Address	Org. Level	Enrollment	Target Capacity[2]	Available Seats	Utilization
1	P.S. 007 Abraham Lincoln	858 Jamaica Avenue	PS	621	754	133	83.3%
2	P.S. 065	696 Jamaica Avenue	PS	524	568	44	85.7%
3	P.S. 089 Cypress Hills	265 Warwick Street	PS/IS	294	262	-32	111.6%
4	P.S. 108 Sal Abbracciamento	200 Linwood Street	PS	664	714	50	103.0%
5	P.S. 290 Juan Morel Campos	135 Schenck Avenue	PS	367	446	79	80.4%
6	P.S. 938	76 Dinsmore Place	PS	193	534	341	26.0%
CSD 19, Sub-District 1 Elementary School Totals				***2,663***	***3,278***	***615***	***81.2%***

Notes:
[1] Refer to **Figure 4-1**.
[2] Target capacity sets a goal of a reduced class size of 20 for grades K-3 and 28 for grades 4-8 and is used by the DOE for capital planning purposes.
Source: DOE, *Enrollment – Capacity & Utilization Report, 2023-2024 School Year*.

INTERMEDIATE SCHOOLS

As shown in **Figure 4-1**, there are a total of four intermediate schools within CSD 19, Sub-District 1 that serve intermediate students. As indicated in **Table 4-4**, CSD 19, Sub-District 1 intermediate schools have an existing utilization rate of approximately 77.5 percent with approximately 282 available seats.

TABLE 4-4
CSD 19, Sub-District 1 Intermediate School Enrollment, Capacity, & Utilization for the 2023-2024 Academic Year

Map No.[1]	School Name	Address	Org. Level	Enrollment	Target Capacity[2]	Available Seats	Utilization
7	P.S. 089 Cypress Hills	265 Warwick Street	PS/IS	179	160	-19	111.9%
8	I.S. 171 Abraham Lincoln	528 Ridgewood Avenue	IS	280	532	252	52.6%
9	M.S. 935	76 Dinsmore Place	IS	271	172	-99	157.6%
10	Highland Park Community School	528 Ridgewood Avenue	IS	244	392	148	62.2%
CSD 19, Sub-District 1 Intermediate School Totals				***974***	***1,256***	***77.5%***	***282***

Notes:
[1] Refer to **Figure 4-1**.
[2] Target capacity sets a goal of a reduced class size of 20 for grades K-3 and 28 for grades 4-8 and is used by the DOE for capital planning purposes.
Source: DOE, *Enrollment – Capacity & Utilization Report, 2023-2024 School Year*.

The Future without the Proposed Actions (No-Action Condition)

In the future without the Proposed Actions, future utilization of public elementary and intermediate schools serving the Project Area and surrounding study area would be affected by changes in enrollment, due to aging of the existing student body and new arrivals born in the area or moving to it, as well as changes in capacity, or number of available seats, in the study area schools.

Enrollment Projections

As noted above, the SCA provides future enrollment projections by district for up to 10 years. The latest available enrollment projections have been used in this analysis to conservatively project student enrollment in the 2036 build year. These enrollment projections focus on the natural growth of the City's student population and other population changes that do not account for demographic fluctuations or new residential development planned in the area (i.e., No-Action condition projects).

The SCA has also provided data on the number of new elementary and intermediate school students expected from new housing (i.e., No-Action condition projects) in Sub-District 1 of CSD 19 based on the agency's capital planning work. The anticipated No-Action condition elementary and intermediate school enrollments for the study area are presented in **Table 4-5**. As shown in **Table 4-5**, No-Action condition developments are anticipated to add approximately 343 elementary students and 152 intermediate students to CSD 19, Sub-District 1 in the No-Action condition.

TABLE 4-5
Estimated 2036 Study Area No-Action Elementary & Intermediate School Enrollment

Study Area	School Level	Projected No-Action Enrollment[1]	Students Introduced by No-Action Residential Development[2]	Total No-Action Enrollment
CSD 19, Sub-District 1	Elementary	2,004	343	2,347
	Intermediate	596	152	748

Notes:
[1] Enrollment projections 2023-2024 to 2033-2034 New York City Public Schools by Statistical Forecasting.
[2] SCA, Projected New Housing Starts for the 2025-2029 Capital Plan (as of November 2024).

Projected Capacity Changes

As outlined in the 2021 *CEQR Technical Manual*, No-Action condition school capacity changes considered in a community facilities and services analysis include information on proposed and adopted "Significant Changes in School Utilization" plans and DOE's Five-Year Capital Plan. Based on information presented in DOE's Five-Year Capital Plan, there are no planned capacity changes in CSD 19, Sub-District 1. Proposals for "Significant Changes in School Utilization" that have been adopted by the Panel for Education Policy were also reviewed for CSD 19, Sub-District 1. There are no recent proposals for "Significant Changes in School Utilization" that would affect or change capacity in CSD 19, Sub-District 1 in the future without the Proposed Actions. Therefore, no changes to the study area's elementary or intermediate school capacities are expected in the 2036 No-Action condition.

ELEMENTARY SCHOOLS

In the 2036 future without the Proposed Actions, CSD 19, Sub-District 1 elementary school enrollment is expected to decrease to approximately 2,347 (from 2,663 in the 2023-2024 academic year), with no changes in capacity over the same period (i.e., capacity remaining at 3,278). As shown in **Table 4-6**, the No-Action condition utilization rate of elementary schools in CSD 19, Sub-District 1 is expected to decrease to approximately 71.6 percent (from approximately 81.2 percent in the 2023-2024 academic year), with a surplus of approximately 931 seats in the No-Action condition.

TABLE 4-6
2036 Estimated No-Action Elementary and Intermediate School Enrollment, Capacity, & Utilization in CSD 19, Sub-District 1

Study Area	School Level	Enrollment[1]	Capacity[2]	Available Seats	Utilization
CSD 19, Sub-District 1	Elementary	2,347	3,278	931	71.6%
	Intermediate	748	1,256	508	59.6%

Notes:
[1] Refer to **Table 4-5**.
[2] Reflects anticipated capacity changes detailed above (none have been identified).

INTERMEDIATE SCHOOLS

In the 2036 future without the Proposed Actions, CSD 19, Sub-District 1 intermediate school enrollment is expected to decrease to approximately 748 (from 974 in the 2023-2024 academic year), with no changes in capacity over the same period (i.e., capacity remaining at 1,256). As shown in **Table 4-6**, the No-Action condition utilization rate of intermediate schools in CSD 19, Sub-District 1 is expected to decrease to approximately 59.6 percent (from approximately 77.5 percent in the 2023-2024 academic year), with a surplus of approximately 508 seats in the No-Action condition.

The Future with the Proposed Actions (With-Action Condition)

The Proposed Actions would introduce an incremental increase of approximately 1,112 DUs as compared to the No-Action condition. Based on the 2024 CSD 19 student generation rates, the Proposed Actions would introduce 188 elementary school students and 83 intermediate school students to the Project Area. No elementary or intermediate school capacity changes would occur as a result of the Proposed Actions.

ELEMENTARY SCHOOLS

In the future with the Proposed Actions, CSD 19, Sub-district 1 elementary schools would continue to operate with available capacity, as under No-Action conditions (refer to **Table 4-7**). Utilization of Sub-District 1 elementary schools would increase from a No-Action condition utilization rate of approximately 71.6 percent to a With-Action condition utilization rate of approximately 77.3 percent, with a surplus of approximately 743 elementary school seats in the future with the Proposed Actions.

TABLE 4-7
2036 Estimated With-Action Elementary and Intermediate School Enrollment, Capacity, & Utilization

Study Area	School Level	No-Action Enrollment[1]	Students Introduced by the Proposed Actions	With-Action Enrollment	Capacity[1]	Available Seats	Utilization	Change in Utilization from No-Action Condition
CSD 19, Sub-District 1	PS	2,347	188	2,535	3,278	743	77.3%	+5.7%
	IS	748	83	831	1,256	425	66.2%	+6.6%

Note:
[1] Refer to **Table 4-6**.

As noted above, a significant adverse impact may occur if a project would result in both of the following conditions: (1) a utilization rate of the elementary and/or intermediate schools in the sub-district study area that is equal to or greater than 100 percent in the future With-Action condition; and (2) 100 or more new students generated from the project past the 100 percent utilization rate. CSD 19, Sub-District 1 elementary schools would continue to operate with available capacity in the future with the Proposed Actions (refer to **Table 4-7**). As a result of the Proposed Actions, CSD 19, Sub-District 1 elementary schools would continue to operate with available capacity. Therefore, no significant adverse impacts to elementary schools in CSD 19, Sub-District 1 would occur as a result of the Proposed Actions.

INTERMEDIATE SCHOOLS

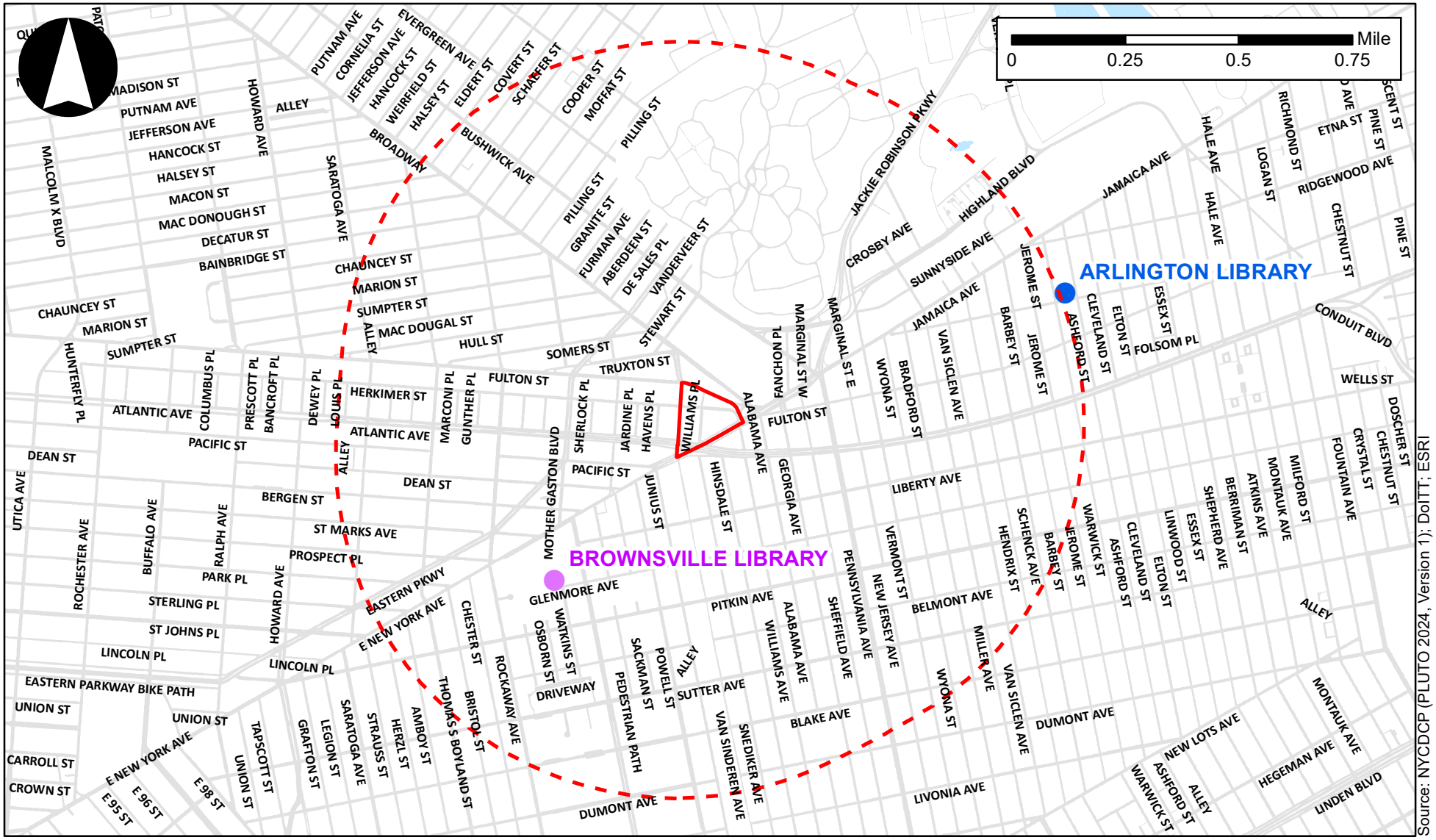
In the future with the Proposed Actions, CSD 19, Sub-District 1 intermediate schools would continue to operate with available capacity, as under No-Action conditions (refer to **Table 4-7**). Utilization of Sub-District 1 elementary schools would increase from a No-Action condition utilization rate of approximately 59.6 percent to a With-Action condition utilization rate of approximately 66.2 percent, with a surplus of approximately 425 intermediate school seats in the future with the Proposed Actions.

CSD 19, Sub-District 1 intermediate schools would continue to operate with available capacity in the future with the Proposed Actions (refer to **Table 4-7**). As a result of the Proposed Actions, CSD 19, Sub-District 1 intermediate schools would continue to operate with available capacity. Therefore, no significant adverse impacts to intermediate schools in CSD 19, Sub-District 1 would occur as a result of the Proposed Actions.

E. INDIRECT EFFECTS ON PUBLIC LIBRARIES

Methodology

According to the 2021 *CEQR Technical Manual*, service areas for neighborhood branch libraries are based on the distance that residents would travel to use library services, which is typically not more than ¾-miles; this is referred to as the library's "catchment area." Furthermore, the ¾-mile radius for the libraries analysis is typically limited to the project's borough. As presented in **Figure 4-2**, there are two



Herkimer-Williams EIS

Figure 4-2
Study Area Libraries

neighborhood branches of the Brooklyn Public Library (BPL) located within a ¾-mile radius of the Project Area: the Brownsville Library and the Arlington Library.

To determine the existing population of each library's catchment area, 2020 Census data were assembled for all census tracts where 50 percent of the tract falls within ¾-mile of each respective library (refer to **Figures 4-3** and **4-4**). The catchment area populations in the future without the Proposed Actions and the future with the Proposed Actions are applied by multiplying the number of new housing units expected to be complete by the 2036 analysis year by the average household size of the Community District within which the housing unit is located in (based on 2020 Census data). The catchment area populations in the future with the Proposed Actions are estimated by adding the anticipated population that would result from the Proposed Actions. Because some proposed development sites are located within multiple catchment areas, the analysis assumes that residents would use the library closest to their home. According to the 2021 *CEQR Technical Manual*, a significant adverse impact could occur if a project would increase the study area population by five percent or more over No-Action condition levels, and it is determined, in consultation with the appropriate library agency that this increase would impair the delivery of library services in the study area.

Existing Conditions

The Project Area is served by the BPL system. Founded in 1892, the BPL features a Central Library, Business Library, and 58 neighborhood branches. BPL also serves adult learners through five learning centers. As shown in **Figure 4-2**, two BPL library branches are located within a ¾-mile radius of the Project Area. **Table 4-8** provides the number of holdings for each library and the total catchment area population served by each library, along with the existing holdings-per-resident ratios. It should be noted that residents can go to any BPL branch and order books from any of the other library branches in the BPL system.

TABLE 4-8
Existing Holdings-per-Resident Ratios at the Brownsville and Arlington Libraries

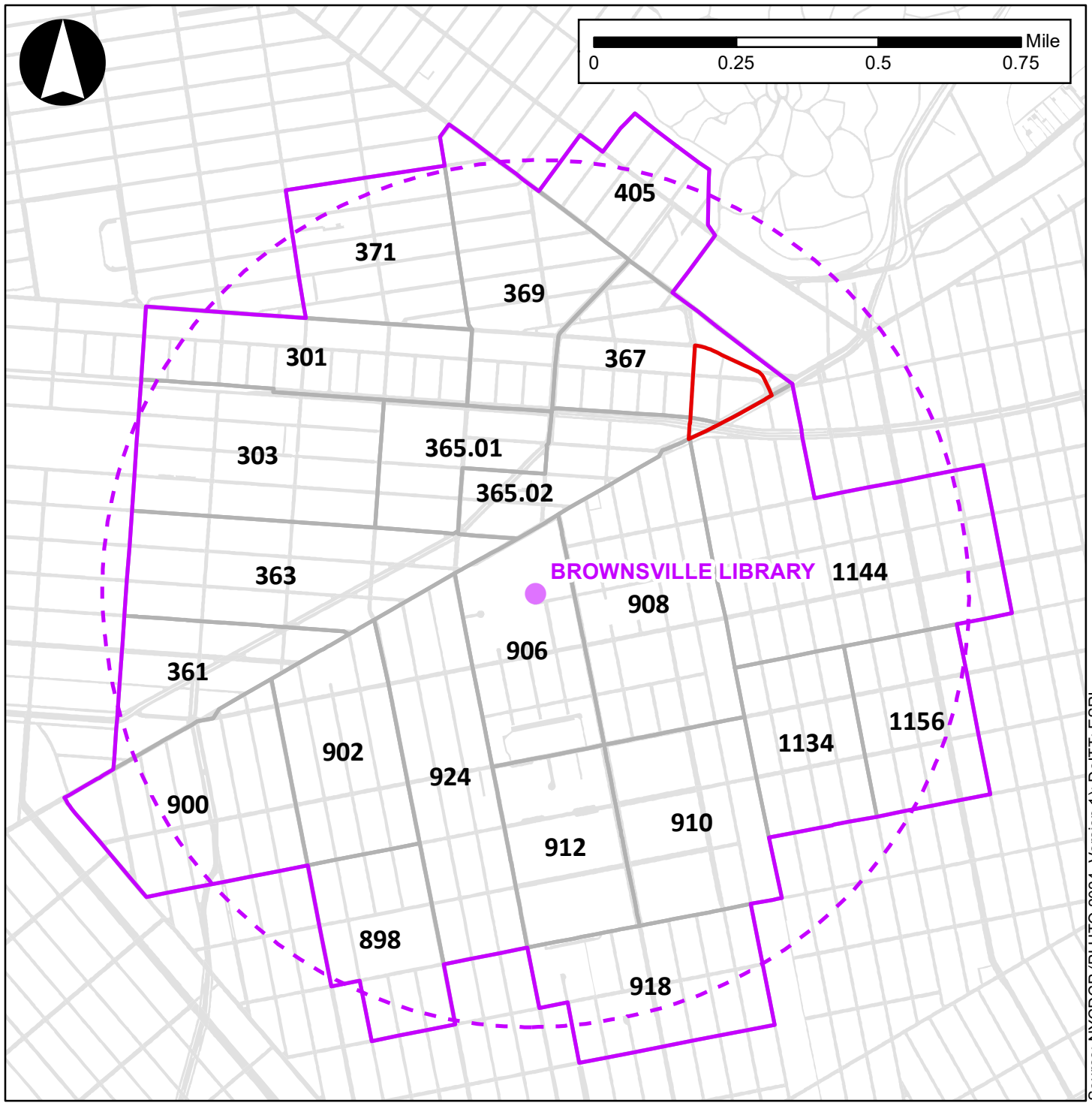
Library Name	Address	Holdings[1]	Catchment Area Population[2]	Holdings per Resident
Brownsville Library	62 Glenmore Avenue	21,405	85,644	0.25
Arlington Library	203 Arlington Avenue	19,068	47,519	0.40

Sources:
[1] 2023 holdings (BPL via DCP).
[2] 2020 Census; total population for census tracts where 50 percent of the tract falls within ¾-mile of each respective library. In instances where a census tract was located within multiple catchment areas, it was double counted (i.e., included in each catchment area).

The Brownsville Library is located at 61 Glenmore Avenue, approximately 0.7-miles to the southwest of the Project Area. The library is open Monday through Saturday. The 6,250 gsf library has been operational for over 100 years and hosts a wide variety of programming, including adult ESOL classes, financial counseling, after-school homework help, and boardgame workshops. As shown in **Table 4-8**, the Brownsville Library serves a catchment area population of approximately 85,644 residents, with approximately 21,405 holdings, for a holding-per-resident ratio of 0.25.

The Arlington Library is located at 203 Arlington Avenue, approximately one mile to the east of the Project Area. The library is open Monday through Saturday. The 5,952 gsf library provides indoor and outdoor space for a wide variety programs and activities, including Babies & Books, Pre-School Storytime, and adult computer classes. The library also offers space for community groups to hold meetings and public events. As shown above in **Table 4-8**, the Arlington Library serves a catchment area population of approximately 47,519 residents, with approximately 19,068 holdings, for a holdings-per-resident ratio of 0.40.

Figure 4-3
Brownsville Library Catchment Area

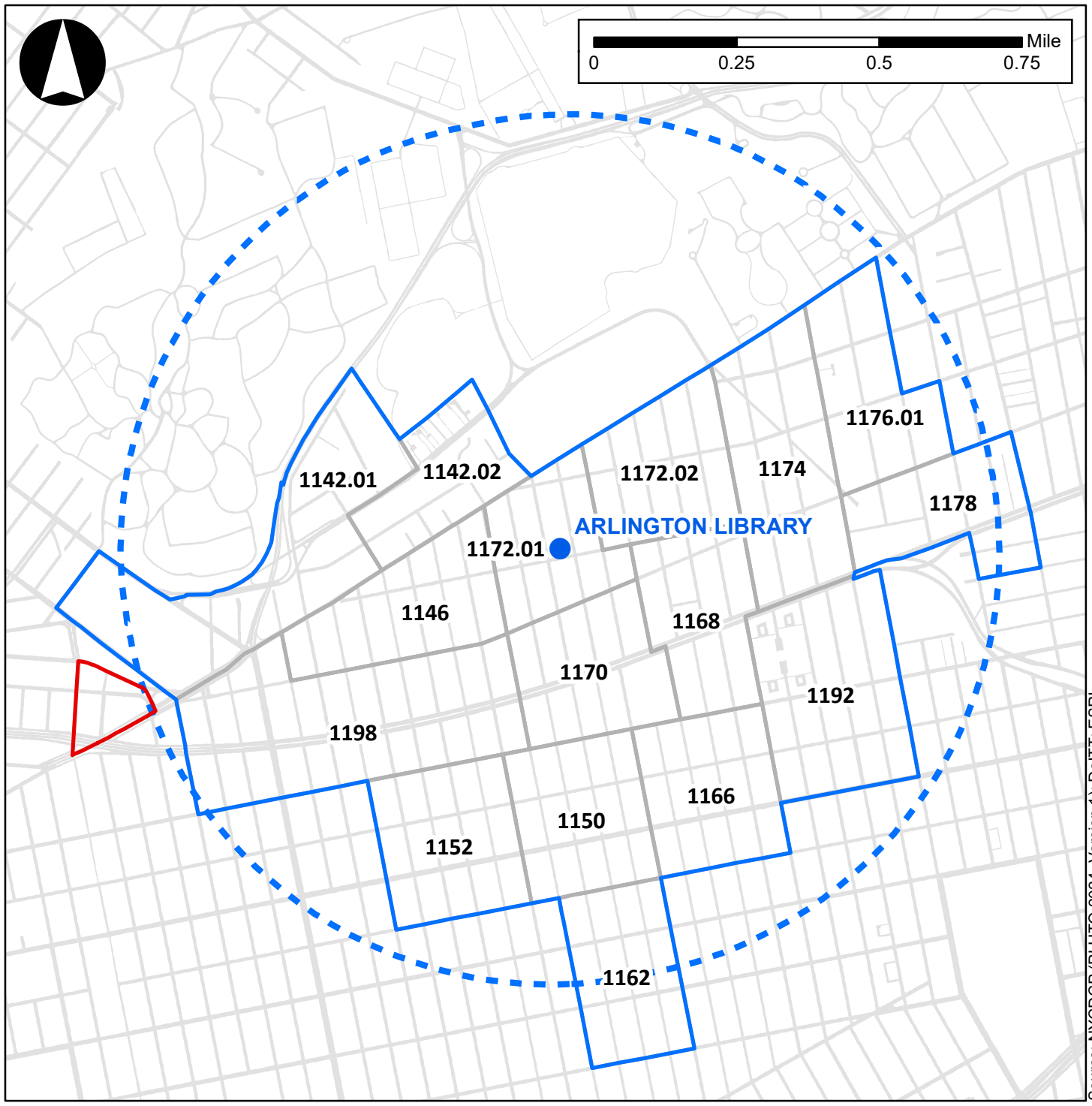


Source: NYCDCP (PLUTO 2024, Version 1); DoITT; ESRI

Legend

- Project Area
- Brownsville Library
- Brownsville Library 3/4-Mile Radius
- Brownsville Library Catchment Area
- Census Tracts

Figure 4-4
Arlington Library Catchment Area



Source: NYCDCP (PLUTO 2024, Version 1); DoITT; ESRI

Legend

- Project Area
- Arlington Library
- Arlington Library 3/4-Mile Radius
- Arlington Library Catchment Area
- Census Tracts

The Future without the Proposed Actions (No-Action Condition)

There are several new residential developments expected to be completed by the 2036 analysis year that would increase the population within each library's catchment area. **Table 4-9** summarizes the No-Action condition population changes anticipated within each of the library catchment areas.

TABLE 4-9
Anticipated No-Action Residential Development within the Library Catchment Areas

Library Name	Existing Catchment Area Population	Population Introduced by No-Action Developments[1]	Total No-Action Population
Brownsville Library	85,644	720	86,364
Arlington Library	47,519	3,538	51,057

Note:
[1] Populations introduced by No-Action developments were calculated using the New York City Department of Buildings (DOB) 'New Buildings' permits list and multiplying the anticipated dwelling units by the average household size of the Community District in which the development is located. Based on the location of the development, the number of dwelling units was multiplied either by the average household size of Brooklyn CD 5 (2.9) or Brooklyn CD 16 (2.68).

No changes in the location and/or size of the existing Brownsville and Arlington libraries are expected in the No-Action Condition. Based on this assumption, **Table 4-10** presents the anticipated holdings-per-resident ratios for each of the libraries in the future without the Proposed Actions. As shown in **Table 4-10**, in the future without the Proposed Actions, the holdings-per-resident ratios would remain 0.25 at the Brownsville Library and decrease from 0.40 to 0.37 at the Arlington Library.

TABLE 4-10
No-Action Holdings-per-Resident Ratios at the Brownsville and Arlington Libraries

Library Name	No-Action Holdings[1]	No-Action Catchment Area Population	No-Action Holdings per Resident
Brownsville Library	21,405	86,634	0.25
Arlington Library	19,068	51,057	0.37

Note:
[1] Conservatively assumes no change in library holdings in the No-Action condition.

The Future with the Proposed Actions (With-Action Condition)

According to the 2021 *CEQR Technical Manual*, a significant adverse impact could occur if a project would increase the study area population by five percent or more over No-Action condition levels, and it is determined, in consultation with the appropriate library agency that this increase would impair the delivery of library services in the study area.

The Proposed Development would introduce an increment of approximately 1,112 DUs in the Project Area as compared to the No-Action condition. As described in **Chapter 1, "Project Description,"** the Proposed Development's approximately 1,112 DUs are expected to introduce approximately 3,225 new residents to the study area by 2036. As shown in **Figures 4-2** and **4-3**, the Brownsville Library (0.7-miles) is closer to the Project Area than the Arlington Library (one mile); therefore, it was assumed that residents introduced as a result of the Proposed Actions would be introduced to the Brownsville library's catchment area.

Table 4-11 summarizes the catchment area population increases anticipated at the Brownsville and Arlington libraries in the future with the Proposed Actions. As detailed in **Table 4-11**, under the Proposed Actions, the catchment area populations of the Brownsville and Arlington libraries would increase by approximately 3.7 percent and 0.0 percent, respectively, over the No-Action condition.

TABLE 4-11
2036 With-Action Library Catchment Area Population Increases

Library Name	No-Action Population[1]	Population Introduced in With-Action Condition[2]	Total With-Action Population	Increase in Catchment Area Population over No-Action Condition
Brownsville Library	86,364	3,225	89,589	+3.7%
Arlington Library	51,057	0	51,057	+0.0%

Notes:
[1] Refer to **Table 4-10**.
[2] As detailed in **Chapter 1, "Project Description,"** the approximately 1,112 incremental DUs facilitated by the Proposed Actions (under the Proposed Development) are expected to generate approximately 3,225 new residents in the Project Area in the With-Action condition.

Table 4-12 presents the With-Action holdings-per-resident ratios for the study area libraries. As indicated in the **Table 4-12**, in the future with the Proposed Actions, the Arlington Library's holdings-per-resident ratio would remain 0.37 and the Brownsville Library's holdings-per-resident ratio would decrease to 0.24, from 0.25 in the No-Action condition.

TABLE 4-12
2036 With-Action Library Holdings-per-Resident Ratios at the Brownsville and Arlington Libraries

Library	With-Action Holdings[1]	With-Action Catchment Area Population[2]	With-Action Holdings per Resident
Brownsville Library	21,405	89,589	0.24
Arlington Library	19,068	51,057	0.37

Notes:
[1] Conservatively assumes no change in library holdings in the With-Action condition.
[2] Refer to **Table 4-11**.

As presented in **Table 4-12**, the library catchment area populations for the Brownsville and Arlington libraries would not increase by more than five percent in the future with the Proposed Actions. Therefore, pursuant to 2021 *CEQR Technical Manual* guidance, the Proposed Actions would not result in significant adverse impacts to public libraries.

F. INDIRECT EFFECTS ON EARLY CHILDHOOD PROGRAMS

Definitions

MEANS-TESTED EARLY CHILDHOOD PROGRAMS

Publicly funded early childhood programs fall under the auspices of DOE and comprise EarlyLearn NYC (which includes Early Head Start and serves children two and younger) and Extended Day/Year programs for three- and four-year-olds (funded by Head Start and Child Care Block Grants, which provide eight to 10 hours of care year-round, beyond the regular hours of 3-K and Pre-K programs). EarlyLearn NYC programs are run by community-based organizations in child care centers or in private homes licensed to provide child care services with group family child care (serving six to 12 children) or family child care (serving three to six children). Extended Day/Year programs for three- and four-year-olds are run by community-based organizations and may be located in individual locations or be co-located with universal 3-K and Pre-K centers. These programs are not universal and are designed to serve targeted populations, with eligibility depending on income and other factors. The Extended Day/Year programs for three- and four-year-olds are not universal and offer additional care beyond that offered by universal 3-K and Pre-K, and thus fall within this set of programming rather than the universal 3-K and Pre-K programs. A space for

one child in a child care center is called a "seat" (or a "slot") and is the unit of analysis for early childhood programs.

UNIVERSAL 3-K AND PRE-K

Universal 3-K and Pre-K programs are free for all three- and four-year-olds in New York City. These programs are primarily the length of a regular school day, and generally operate during the school year. Some of the programs are run by DOE staff while others are run by community-based organizations; some are located in standalone centers while others are co-located in elementary schools. At this time, universal 3-K and Pre-K are not analyzed quantitatively pursuant to CEQR.

Methodology

Increased population in an area caused by a project would increase demand for existing services, which may result in potential indirect effects on service delivery. Depending on the size, income characteristics, and age distribution of the new population, there may be effects on early childhood programs.

Publicly funded early childhood programs are available for eligible children five years old and younger (until the child is eligible to attend Kindergarten for a fall start date). Families eligible for early childhood program subsidized seats must meet financial and social eligibility criteria as established by DOE. In general, children in families that have incomes at or below 200 percent of the Federal Poverty Level (FPL), depending on family size, are financially eligible, although in some cases eligibility can go up to 275 percent FPL. The family must also have an approved reason for care, such as involvement in a child welfare case or participation in a welfare-to-work program. Projects that would produce substantial numbers of subsidized, low- to moderate-income family residential units may therefore generate a sufficient number of eligible children to affect the availability of seats at publicly funded early childhood programs. If the project would generate 20 or more eligible children under age five, further analysis may be appropriate. In Brooklyn, the minimum number of low-to moderate-income residential units that could yield at least 20 children under age five eligible for publicly financed early childhood education services is 110 residential units. The City's income-restricted housing market is reliant on AMI rather than the FPL. Since family incomes at or below 200 percent FPL fall under 80 percent AMI, for CEQR analysis purposes, the number of residential units expected to be subsidized and targeted for households with incomes at or below 80 percent AMI should be used as a proxy for eligibility. This provides a conservative assessment of demand, since eligibility for subsidized early childhood programs is not defined strictly by income (generally below 200 percent FPL), but also takes into account family size and other reasons for care (e.g., low-income parent[s] in school; low-income parent[s] training for work; or low-income parents who are ill or disabled).

Since there are no locational requirements for enrollment in an early childhood program, some parent/guardians choose a center close to their location of employment rather than their residence. Nevertheless, the early childhood programs located nearest to the project location are more likely to be subject to increased demand. For the purpose of this early childhood programs analysis, publicly funded programs within approximately two miles of the Project Area were identified, reflecting the fact that the centers close to a given site are more likely to be subject to increased demand.[5]

[5] As outlined in the 2021 *CEQR Technical Manual*, the study area analysis of early childhood programs can range from 1.5 miles (in non-transit-rich areas) to somewhat larger than 1.5 miles (in transit-rich areas). In consultation with DCP, the lead agency, a two-mile radius was determined to be the appropriate study area for the Proposed Actions.

The enrollment for early childhood programs in the future without the Proposed Actions is estimated by multiplying the number of new low-income and low- and moderate-income housing units expected in the two-mile early childhood programs study area by the appropriate multiplier from Table 6-1a of the 2021 *CEQR Technical Manual*. The estimate of new eligible children is added to the existing early childhood program enrollment to estimate enrollment in the future without the Proposed Actions. The eligible population introduced by the Proposed Actions is also estimated using the 2021 *CEQR Technical Manual* early childhood program multipliers. The action-generated eligible population is then added to the No-Action early childhood program enrollment to determine future With-Action enrollment. According to the 2021 *CEQR Technical Manual*, if a project would result in demand for slots greater than the remaining slots for publicly funded early childhood programs and if that demand would constitute an increase of five percentage points or more in the collective capacity of early childhood programs serving the study area, a significant adverse impact may result.

Existing Conditions

As shown in **Table 4-15** and **Figure 4-5**, both provided at the end of this chapter, 255 early childhood programs were identified within the study area with a combined capacity of approximately 7,880 seats (calculated using the methodology described below) and a total enrollment of approximately 4,339 children.

DOE provided a dataset containing enrollment and capacity information for the facilities identified in the study area. Based on this dataset, capacity information is limited, even for facilities where enrollment is known.[6] As such, capacity was estimated based on guidance provided by DCP. The utilization of facilities within the study area with known capacity and enrollment ranges from approximately 8.2 to 218.2 percent, with an average of approximately 62.9 percent. For all facilities within the study area where one or more students are enrolled and where the capacity is either zero or unspecified, capacity was instead calculated by applying the average study area utilization rate of approximately 62.9 percent to the known enrollment, generating an estimate of capacity used for the analysis.[7] Using this methodology, total capacity in the study area was calculated to be approximately 7,880 seats.

Assuming a capacity of approximately 7,880 seats and enrollment of approximately 4,339 children, the existing utilization of early childhood programs in the study area is approximately 55.1 percent, with approximately 3,541 available seats. **Table 4-15** shows the current capacity and enrollment for each of these facilities. As noted above, while family-based child care facilities and informal care arrangements provide additional slots in the study area, these slots are not included in the quantitative analysis.

The Future without the Proposed Actions (No-Action Condition)

While no affordable residential development is anticipated in the Project Area in the No-Action condition, there are several residential development projects anticipated in the surrounding area that are expected to include units designated for affordable housing. In total, approximately 363 new affordable housing units are anticipated in the study area by 2036. Based on the 2021 *CEQR Technical Manual* generation

[6] Based on data provided by DOE, 118 out of 255 (46.3 percent) childcare facilities in the study area had at least one student enrolled and either a capacity of 0 or unlisted capacity.

[7] For example, Canarsie Children First Academy (Map No. 15 in **Table 4-15**) was originally listed as having an enrollment of 16 children with no capacity information provided. Capacity was instead calculated using the formula *capacity = enrollment/0.63.* Rounding to the nearest whole seat, capacity for the facility was calculated to be 25 seats.

rates for developments in Brooklyn, these approximately 363 new affordable DUs are expected to generate approximately 65 additional eligible children under age five to the study area, increasing the total child care enrollment to approximately 4,404. No changes to child care center capacity are anticipated in the 2036 No-Action condition. As shown in **Table 4-13**, the future No-Action condition utilization rate is expected to increase by approximately 0.8 percentage points to approximately 55.9 percent. Therefore, the study area's child care centers are expected to operate with available capacity in the No-Action condition, with approximately 3,476 available seats.

TABLE 4-13
Comparison of Budget Capacity, Enrollment, Available Slots, & Utilization: 2036 No-Action Condition

	Budget Capacity	Enrollment	Available Slots	Utilization
Existing Conditions	7,880	4,339	3,541	55.1%
No-Action Condition Increment	0	+65	-65	+0.8%
2036 No-Action Condition	7,880	4,404	3,476	55.9%

Source: Based on the 2021 *CEQR Technical Manual*, Table 6-1a generation rate for Brooklyn (0.178 eligible children per income-restricted DU).

The Future with the Proposed Actions (With-Action Condition)

As discussed previously, a detailed analysis of child care centers is necessary when a project would produce a substantial number of subsidized low- to moderate-income family housing units that may therefore generate enough eligible children to affect the availability of slots at area publicly funded early childhood programs. As described above, the Proposed Actions would introduce an increment of approximately 1,112 DUs. In accordance with the City's MIH program, under the Proposed Actions, the Applicant will choose either MIH Option 1 or 2, which would require 25-30 percent of the residential floor area be designated as affordable housing units for residents with incomes averaging between 60-80 percent AMI, with none of the affordable housing units exceeding 130 percent of AMI. However, some of these MIH units could, under certain MIH options (if selected) be affordable to households earning more than 80 percent AMI (which is used as a proxy for eligibility for publicly funded child care services). For the CEQR purpose of assessing potential demand for publicly funded child care to be generated by the Proposed Actions, this analysis assumes that 20 percent of the total DUs generated by the Proposed Actions (approximately 222 DUs) would be set aside for households earning an average of 80 percent AMI.[8] Using Table 6-1a of the 2021 *CEQR Technical Manual*, 222 affordable housing units would generate approximately 40 children under the age of six eligible for publicly funded child care services (refer to **Table 4-14**).

As shown in **Table 4-14**, the additional 40 children under the age of six eligible for publicly funded child care services would increase the study area utilization rate to approximately 56.4 percent, an

[8] As outlined in **Chapter 1, "Project Description,"** in addition to providing up to approximately 222-334 permanently affordable units pursuant to the City's MIH program, the Applicant intends to work with the New York City Department of Housing and Preservation (HPD) to allow the balance of the Proposed Development's DUs to be designated as 100 percent affordable units as well, pursuant to available subsidy. Therefore, if the Proposed Development's 1,112 affordable DUs were provided at or below 80 percent AMI in the With-Action condition, up to approximately 198 children potentially eligible for subsidized child care would be introduced to the study area. However, under this scenario, the study area would experience a With-Action condition utilization rate of approximately 58.4 percent and an increase of approximately 2.5 percentage points over the No-Action condition. Therefore, pursuant to 2021 *CEQR Technical Manual* guidance, 1,112 affordable DUs provided at or below 80 percent AMI in the With-Action condition would not result in significant adverse impacts on early childhood programs.

approximately 0.5 percent increase from the No-Action condition. Study area early childhood programs would continue to operate with available capacity, with approximately 3,436available seats.

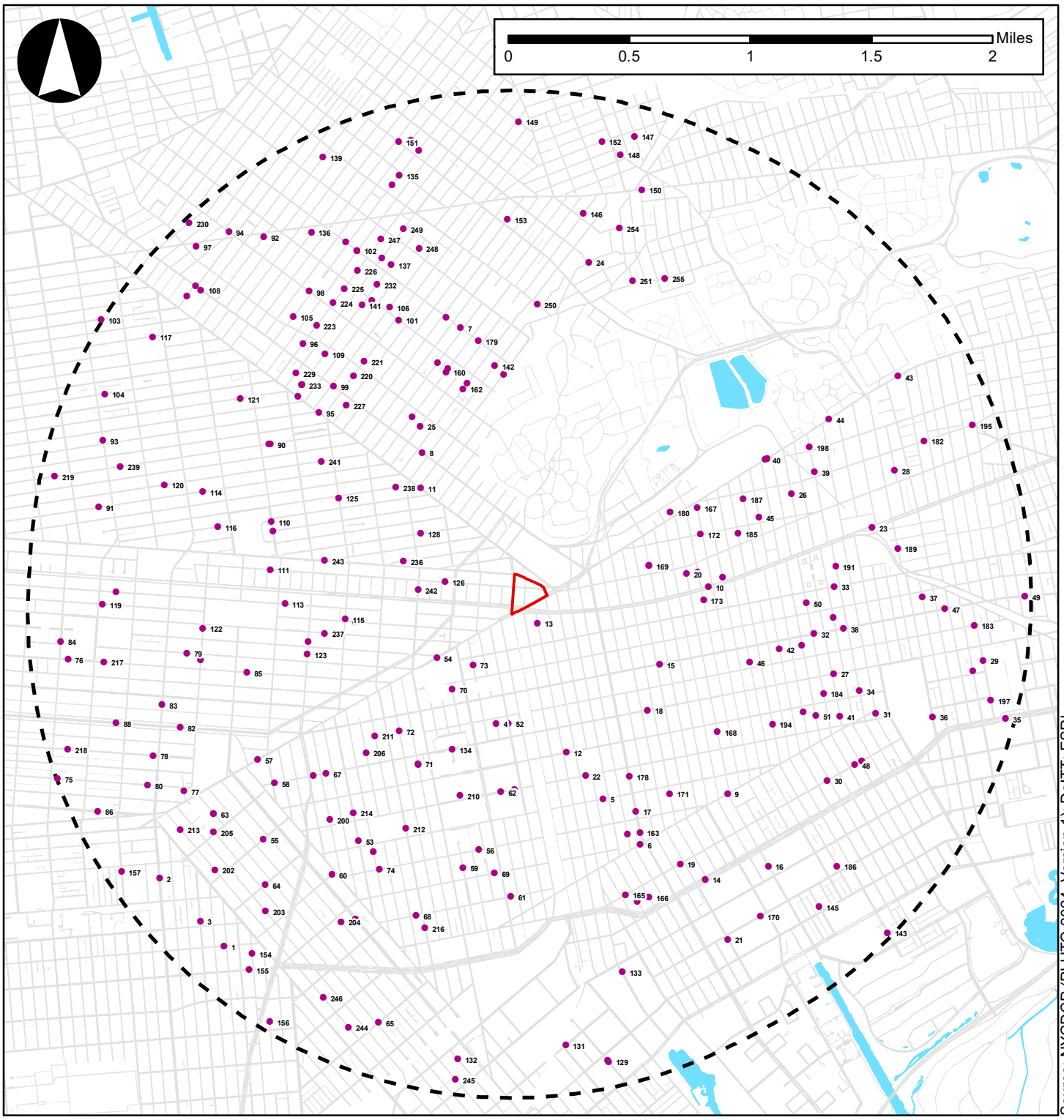
TABLE 4-14
Comparison of Budget Capacity, Enrollment, Available Slots, & Utilization: 2036 With-Action Condition

	Budget Capacity	Enrollment	Available Slots	Utilization
2036 No-Action Condition	7,880	4,404	3,476	55.9%
With-Action Increment	0	+40	-40	+0.5%
2036 With-Action Condition	7,880	4,444	3,436	56.4%

Source: Based on the 2021 *CEQR Technical Manual*, Table 6-1a generation rate for Brooklyn (0.178 eligible children per income-restricted DU).

According to the 2021 *CEQR Technical Manual*, a significant adverse child care center impact could result if a project results in: (1) a collective utilization rate greater than 100 percent in the With-Action condition; and (2) the demand constitutes an increase of five percent or more in the collective capacity of child care centers serving the study area over the No-Action condition. As shown in **Table 4-14**, in the future with the Proposed Actions, the study area would experience a With-Action condition utilization rate of approximately 56.4 percent, an increase of approximately 0.5 percentage points over the No-Action condition. As such, pursuant to 2021 *CEQR Technical Manual* guidance, the Proposed Actions would not result in significant adverse impacts on early childhood programs.

Publicly-Funded Early Childhood Programs



Source: NYCDCP (PLUTO 2024, Version 1); DoITT; ESRI

Legend

- Project Area
- Study Area (Two-Mile Radius)
- Publicly-Funded Childcare Centers (refer to Table 4-15)

TABLE 4-15
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
1	Einstein Daycare Inc	900 Lenox Road	18	22	-4	122.2%
2	All My Children Day Care And Nursery School	561 Utica Avenue	46	26	20	56.5%
3	P.S. 268 Emma Lazarus	133 East 53 Street	35	22	13	62.9%
4	P.S. 150 Christopher	364 Sackman Street	17	11	6	62.9%
5	Children's Corner	565 Livonia Avenue	119	41	78	34.5%
6	Friends Of Crown Heights - 370 New Lots Avenue	370 New Lots Avenue	83	36	47	43.4%
7	Buhdfc9	803 Knickerbocker Avenue	25	16	9	62.9%
8	Life-John Coker	1375 Bushwick Avenue	66	25	0	37.9%
9	United Community Centers	613 New Lots Avenue	75	20	55	26.7%
10	Baybee Lounge Daycare, Corp.	2789 Atlantic Avenue	21	13	8	62.9%
11	Superior Daycare Center, Inc	1741 Broadway	41	0	41	0.0%
12	Mohdc Smartstart Blake Ave	533 Blake Avenue	52	9	43	17.3%
13	Trey Whitfield School	17 Hinsdale Street	45	28	17	62.9%
14	Strawberry Patch Daycare Center, Inc	2007 Linden Boulevard	41	0	41	0.0%
15	Canarsie Children First Academy	2188 Pitkin Avenue	25	16	9	62.9%
16	Imagine Me Leadership Charter School	818 Schenck Avenue	48	30	18	62.9%
17	P.S. 013 Roberto Clemente	557 Pennsylvania Avenue	54	34	20	62.9%
18	P.S. 149 Danny Kaye	700 Sutter Avenue	72	45	27	62.9%
19	P.S. 213 New Lots	580 Hegeman Avenue	38	24	14	62.9%
20	P.S. 290 Juan Morel Campos	135 Schenck Avenue	37	23	14	62.9%
21	P.S. 306 Ethan Allen	970 Vermont Street	46	29	17	62.9%
22	Brooklyn Gardens Elementary School	574 Dumont Avenue	45	28	17	62.9%
23	P.S. 938	3269 Atlantic Avenue	29	18	11	62.9%
24	P.S. 068 Cambridge	59-09 Saint Felix Avenue	79	50	29	62.9%
25	P.S./I.S. 045 Horace E. Greene	84 Schaefer Street	40	25	15	62.9%
26	St. Peter's Evangelical Lutheran Church In The Borough Of Brooklyn, City Of New York	105 Highland Place	72	45	27	62.9%
27	Urban Strategies Early Learn 1	1091 Sutter Avenue	148	46	102	31.1%
28	Cypress Hills Child Care Center	108 Pine Street	55	34	21	61.8%
29	Urban Strategies Early Learn #5	675 Lincoln Avenue	33	24	9	72.7%
30	The Friends Of Crown Heights Educational Centers, Inc.	921 Hegeman Avenue	69	48	21	69.6%
31	The Friends Of Crown Heights Educational Centers, Inc.	668 Logan Street	76	40	36	52.6%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
32	Friends Of Crown Heights - 2505 Pitkin Avenue	2505 Pitkin Avenue	72	35	37	48.6%
33	Friends Of Crown Heights - 851 Liberty Avenue	851 Liberty Avenue	48	31	17	64.6%
34	Christina Day Care, Inc.	334 Milford Street	48	17	31	35.4%
35	Marie Durdin Child Care Center	2700 Linden Boulevard	47	0	47	0.0%
36	Sylvia Klein Child Care Center	720 Euclid Avenue	47	0	47	0.0%
37	Friends Of Crown Heights - 374 Pine Street	374 Pine Street	82	40	42	48.8%
38	A Castle For Classy Kids Learning Center, Inc.	2570 Pitkin Avenue	43	35	8	81.4%
39	I Love Me Early Childhood Center Inc. Dba Simfran Academy	93 Norwood Avenue	21	13	8	62.9%
40	New Age Day Care Center	538 Jamaica Avenue, Floor 2	34	12	22	35.3%
41	Miles Of Smiles Daycare, Inc.	382 Atkins Avenue	0	0	0	0.0%
42	Little Birds Day Care Center LLC	490 Linwood Street	27	15	12	55.6%
43	P.S. 007 Abraham Lincoln	858 Jamaica Avenue	57	36	21	62.9%
44	Ps. 065	696 Jamaica Avenue	33	21	12	62.9%
45	P.S. 108 Sal Abbracciamento	200 Linwood Street	83	52	31	62.9%
46	P.S. 158 Warwick	400 Ashford Street	75	47	28	62.9%
47	P.S. 159 Isaac Pitkin	2781 Pitkin Avenue	52	33	19	62.9%
48	P.S. 202 Ernest S. Jenkyns	982 Hegeman Avenue	46	29	17	62.9%
49	P.S. 214 Michael Friedsam	2944 Pitkin Avenue	132	83	49	62.9%
50	P.S. 345 Patrolman Robert Bolden	111 Berriman Street	57	36	21	62.9%
51	East New York Elementary School Of Excellence	605 Shepherd Avenue	38	24	14	62.9%
52	Nat Azarow Children's Center	232 Powell Street	18	12	6	66.7%
53	Saratoga - Morris Koppelman Center	774 Saratoga Avenue	95	39	56	41.1%
54	Howard Children's Center	1592 East New York Avenue	30	0	30	0.0%
55	Traditional Day Care Center, Inc	1112 Winthrop Street	10	6	4	60.0%
56	The Salvation Army Brownsville Corps Community Center	280 Riverdale Avenue	4	8	-4	200.0%
57	Inner Force Tots Inc.	1181 East New York Avenue	166	57	109	34.3%
58	Friends Of Crown Heights 26	20 Sutter Avenue	63	30	0	47.6%
59	SCO Family Of Services FIRSTSTEPNYC/Brownsville Early Education Center At 225 Newport St	411 Thatford Avenue	63	36	27	57.1%
60	Step By Step Early Childhood Center, Inc.	1163 Lenox Road	29	18	0	62.9%
61	Step By Step Early Childhood Center, Inc.	1163 Lenox Road	29	18	0	62.9%
62	Joyful Tots Daycare Center Inc.	265 Lott Avenue	12	0	12	0.0%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
63	P.S. 398 Walter Weaver	60 East 94 Street	29	18	11	62.9%
64	P.S. 219 Kennedy-King	1060 Clarkson Avenue	51	32	19	62.9%
65	P.S. 233 Langston Hughes	9301 Avenue B	76	48	28	62.9%
66	P.S. 190 Sheffield	590 Sheffield Avenue	14	9	5	62.9%
67	P.S. 156 Waverly	104 Sutter Avenue	81	51	30	62.9%
68	P.S. 165 Ida Posner	76 Lott Avenue	41	26	15	62.9%
69	P.S. 184 Newport	273 Newport Street	37	23	14	62.9%
70	P.S. 298 Dr. Betty Shabazz	85 Watkins Street	57	36	21	62.9%
71	P.S./I.S. 323	210 Chester Street	57	36	21	62.9%
72	P.S. 327 Dr. Rose B. English	111 Bristol Street	52	33	19	62.9%
73	Christopher Avenue Community School	51 Christopher Avenue	65	41	24	62.9%
74	Riverdale Avenue Community School	76 Riverdale Avenue	49	31	18	62.9%
75	United Lubavitch Yeshiva	570 Crown Street	86	54	32	62.9%
76	Edwards L. Cleaveland	1185 Park Place	38	13	25	34.2%
77	Friends Of Crown Heights - 36 Ford Street	36 Ford Street	108	57	51	52.8%
78	Highlights Academy	1688 President Street	11	24	-13	218.2%
79	The Friends Of Crown Heights Educational Centers, Inc.	1435 Prospect Place	47	30	17	63.8%
80	All My Children Day Care And Nursery School	771 Crown Street	12	0	12	0.0%
81	Weeksville Garden Children's Center	1640 Pacific Street	15	10	5	66.7%
82	Effie B'S Daycare Center	1173 Eastern Parkway	25	16	9	62.9%
83	Bka Of Ny LLC	250 Utica Avenue	33	35	-2	106.1%
84	Creative Learning Academy - Crown Heights	196 Albany Avenue	37	11	26	29.7%
85	P.S. 191 Paul Robeson	1600 Park Place	24	15	9	62.9%
86	P.S. 221 Toussaint L'Ouverture	791 Empire Boulevard	25	16	9	62.9%
87	M.S. K394	188 Rochester Avenue	27	17	10	62.9%
88	New Bridges Elementary	1025 Eastern Parkway	83	52	31	62.9%
89	P.S. 151 Lyndon B. Johnson	763 Knickerbocker Avenue	57	36	21	62.9%
90	P.S. 005 Dr. Ronald McNair	820 Hancock Street	33	21	12	62.9%
91	Brooklyn Brownstone School	272 Macdonough Street	84	53	31	62.9%
92	Bushwick United Housing Development Fund	136 Stanhope Street	33	61	-28	184.8%
93	Cornerstone Daycare Center	289 Lewis Avenue	17	15	2	88.2%
94	Bushwick United Hdfc 6	200 Central Avenue	118	19	99	16.1%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
95	Traditional Educational Center Inc.	1469 Broadway	79	37	42	46.8%
96	Lssmny: Early Life Children's Center 9	1175 Gates Avenue	123	27	96	22.0%
97	Bushwick United Hdfc7	600 Hart Street	122	21	101	17.2%
98	Bushwick United Hdfc3	331 Central Avenue	17	11	6	62.9%
99	The Salvation Army Bushwick Corps Community Center	1151 Bushwick Avenue	31	17	14	54.8%
100	Hospital Clinic Home Center Instructional Corp.	1419 Broadway	87	42	45	48.3%
101	Kreative Kare Day Care Center	455 Wilson Avenue	33	25	8	75.8%
102	Kreative Kare Day Care Center	541 Knickerbocker Avenue	18	15	3	83.3%
103	P.S. 081 Thaddeus Stevens	990 Dekalb Avenue	51	32	19	62.9%
104	P.S. 308 Clara Cardwell	616 Quincy Street	22	14	8	62.9%
105	P.S. 075 Mayda Cortiella	95 Grove Street	29	18	11	62.9%
106	P.S. 106 Edward Everett Hale	1328 Putnam Avenue	30	19	11	62.9%
107	P.S. 116 Elizabeth L Farrell	515 Knickerbocker Avenue	27	17	0	62.9%
108	P.S. 274 Kosciusko	800 Bushwick Avenue	46	29	17	62.9%
109	P.S. 299 Thomas Warren Field	88 Woodbine Street	32	20	12	62.9%
110	Bks - Brevoort	250 Ralph Avenue	30	0	30	0.0%
111	Bishop Sexton Head Start	933 Herkimer Street	84	25	59	29.8%
112	Bedford Stuyvesant Early Childhood Development Center, Inc.	813 Hancock Street	12	7	5	58.3%
113	Shirley Chisholm Day Care Center Site 1	2023 Pacific Street	98	8	90	8.2%
114	Tiny Hands & Feet Daycare LLC	466 Macdonough Street	0	0	0	0.0%
115	Wiser Choice Learning, Inc.	311 Saratoga Avenue	12	0	12	0.0%
116	P.S. 021 Crispus Attucks	180 Chauncey Street	72	45	27	62.9%
117	P.S. 026 Jesse Owens	1014 Lafayette Avenue	29	18	11	62.9%
118	P.S. 040 George W. Carver	265 Ralph Avenue	83	52	31	62.9%
119	P.S. 243K- The Weeksville School	1580 Dean Street	27	17	10	62.9%
120	P.S. 262 El Hajj Malik El Shabazz Elementary School	500 Macon Street	43	27	16	62.9%
121	P.S. 309 The George E. Wibecan Preparatory Academy	794 Monroe Street	43	27	16	62.9%
122	P.S. 335 Granville T. Woods	130 Rochester Avenue	27	17	10	62.9%
123	Dr. Jacqueline Peek-Davis School	430 Howard Avenue	27	17	10	62.9%
124	P.S. 770 New American Academy	60 East 94 Street	37	23	14	62.9%
125	P.S./I.S. 137 Rachel Jean Mitchell	121 Saratoga Avenue	17	11	6	62.9%
126	P.S./ I.S. 155 Nicholas Herkimer	1355 Herkimer Street	59	37	22	62.9%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
127	P.S. 178 Saint Clair Mckelway	2163 Dean Street	57	36	21	62.9%
128	Brooklyn Landmark Elementary School	251 Macdougal Street	46	29	17	62.9%
129	Breukelen Ecdc	717 East 105 Street	25	16	9	62.9%
130	Breukelen	715 East 105 Street	17	11	6	62.9%
131	Mohdc Smartstart Nature Academy	10315 Farragut Road	25	16	9	62.9%
132	P.S. 66	845 East 96 Street	46	29	17	62.9%
133	The Fresh Creek School	875 Williams Avenue	25	16	9	62.9%
134	The Gregory Jocko Jackson School Of Sports, Art, And Technology	213 Osborn Street	30	19	11	62.9%
135	St. Brigid Catholic Academy	438 Grove Street	27	17	10	62.9%
136	New Life Child Development Inc Early Learn Site #4	1307 Greene Avenue	81	52	29	64.2%
137	New Life Child Development Center Inc	295 Woodbine Street	63	56	7	88.9%
138	Kreative Kare Day Care Center, Inc.	292 Palmetto Street	27	17	10	62.9%
139	GSS 319 Stanhope Child And Family Center	319 Stanhope Street	35	37	-2	105.7%
140	New Life Day Care Center Inc	408 Grove Street	191	120	71	62.9%
141	P.S. 377 Alejandrina B. De Gautier	200 Woodbine Street	38	24	14	62.9%
142	P.S. /I.S. 384 Frances E. Carter	242 Cooper Street	38	24	14	62.9%
143	Urban Strategies Early Learn Headstart #3	1152 Elton Street	70	44	26	62.9%
144	P.S. 089 Cypress Hills	265 Warwick Street	27	17	10	62.9%
145	P.S. 273 Wortman	923 Jerome Street	40	25	15	62.9%
146	The Gryc Little Stars Pre-K @ Summerfield	59-03 Summerfield Street	29	18	11	62.9%
147	Ridgewood YMCA	69-02 64 Street	56	35	21	62.9%
148	The Salvation Army Ridgewood Citadel Community Center	69-23 Cypress Hills Street	8	5	0	62.9%
149	The Gryc Little Stars Pre-K @ Fairview	776 Fairview Avenue	41	26	15	62.9%
150	Beautiful Minds Childcare, Inc.	62-02 Myrtle Avenue	46	29	17	62.9%
151	P.S. 81Q Jean Paul Richter	559 Cypress Avenue	83	52	31	62.9%
152	P.S. 088 Seneca	60-85 Catalpa Avenue	64	40	24	62.9%
153	P.S. 239	17-15 Weirfield Street	45	28	17	62.9%
154	Jade's Daycare	43 East 57 Street	0	0	0	0.0%
155	First Steps Daycare	908 Linden Boulevard	0	0	0	0.0%
156	Ruslyn Frank Day Care At 165 E 58th St	165 East 58 Street	13	8	5	62.9%
157	Blue Doves Inc At 544 Schenectady Ave	544 Schenectady Avenue	14	9	5	62.9%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
158	Audrey Johnson Dcc	272 Moffat Street	73	46	27	62.9%
159	Carolyn Colter's Group Family Daycare At 88 Covert St	88 Covert Street	0	0	0	0.0%
160	Creative Minds Gfdc	196 Covert St	0	0	0	0.0%
161	Narcisa Luz Del Saber Group Family Daycare At 205 Covert St	205 Covert Street	0	0	0	0.0%
162	Almanzar Family Group Day Care At 1199 Decatur St	1199 Decatur Street	8	5	3	62.9%
163	Baba-Lee Angels Family Daycare At 610 Pennsylvania Ave	610 Pennsylvania Avenue	10	6	4	62.9%
164	Meli's Little Royalties At 212 Eldert St	212 Eldert Street	0	0	0	0.0%
165	Regina's Group Family Daycare At 456 Hegeman Ave	456 Hegeman Avenue	8	5	3	62.9%
166	Kiddiecare Daycare At 757 Georgia Ave	757 Georgia Avenue	0	0	0	0.0%
167	D Little Angels Group Daycare At 3 Jerome St	3 Jerome Street	0	0	0	0.0%
168	Danioko, Mariame At 493 Schenck Ave	493 Schenck Avenue	0	0	0	0.0%
169	Dlc Kid's Group Family Daycare At 128 Miller Ave	128 Miller Avenue	0	0	0	0.0%
170	Emma Boatwright	250 Wortman Ave	0	0	0	0.0%
171	Theresa Aponte At 558 Wyona St	558 Wyona Street	0	0	0	0.0%
172	Shiningstarz At 167 Arlington Ave	167 Arlington Avenue	16	10	6	62.9%
173	Yiyi's Group Family Daycare At 269 Barbey St	269 Barbey Street	0	0	0	0.0%
174	Tiffany Campbell Family Day Care	1222 Decatur St	0	0	0	0.0%
175	Dlc Kids Group Family Daycare At 128 Miller Ave	128 Miller Avenue	0	0	0	0.0%
176	Mitchell Day Care	790 Eldert Lane	16	10	6	62.9%
177	Angelic Minds Academy At 740 Alabama Ave	740 Alabama Avenue	0	0	0	0.0%
178	Little Hearts And Stars Daycare LLC At 469 Pennsylvania Ave	469 Pennsylvania Avenue	0	0	0	0.0%
179	Fadima M Ba Gfdc At 846 Knickerbocker Ave	846 Knickerbocker Avenue	0	0	0	0.0%
180	Group Family Daycare Pan De La Prescencia	3 Schenck Ct	0	0	0	0.0%
181	New Age Day Care	546 Jamaica Avenue	0	0	0	0.0%
182	Paulines Educational Family Day Care Center	481 Ridgewood Avenue	29	18	11	62.9%
183	Children's Garden Daycare At 1135 Belmont Ave	1135 Belmont Avenue	0	0	0	0.0%
184	Vision Of True Life Gfdc At 321 Berriman St	321 Berriman Street	0	0	0	0.0%
185	Orquidea Group Family Daycare At 199 Cleveland St	199 Cleveland Street	0	0	0	0.0%
186	L & G Scholars Daycare Inc. At 1005 Cleveland St	1005 Cleveland Street	0	0	0	0.0%
187	Dedes Day Care Inc At 46 Elton St	46 Elton Street	10	6	4	62.9%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
188	Happy Children Development Gfdc At 569 Essex St	569 Essex Street	0	0	0	0.0%
189	Garden Of Learning	354 Euclid Avenue	0	0	0	0.0%
190	New Age Day Care At 546 Jamaica Ave	546 Jamaica Avenue	8	5	3	62.9%
191	Mouldding Lives Group Family Dc At 57 Milford St	57 Milford Street	0	0	0	0.0%
192	Isabel Family Daycare At 164 Montauk Ave	164 Montauk Avenue	0	0	0	0.0%
193	Elicia Alcocks Dba God Is Daycare At 442 Shepherd Ave	442 Shepherd Avenue	0	0	0	0.0%
194	Twinkle Little Wonders Daycare At 634 Cleveland St	634 Cleveland Street	0	0	0	0.0%
195	Tara's Group Family Day Care	595 Ridgewood Ave	0	0	0	0.0%
196	Step With Purpose LLC At 681 Autumn Ave	681 Autumn Avenue	0	0	0	0.0%
197	Sofia Burton	765 Lincoln Ave	0	0	0	0.0%
198	Jocelyn Family Daycare Corp.	34 Norwood Avenue	0	0	0	0.0%
199	Bendiciones Family Day Care	996 Hegeman Ave	0	0	0	0.0%
200	Hand and Hand Group Family Daycare At 211 Grafton St	211 Grafton Street	10	6	4	62.9%
201	Success Learning At 213 Chester St	213 Chester Street	16	10	6	62.9%
202	Young World Family Day Care At 191 E 91St St	191 East 91 Street	0	0	0	0.0%
203	Favorites Group Daycare At 333 E 92Nd St	333 East 92 Street	0	0	0	0.0%
204	Denise Williams At 425 E 96Th St	425 East 96 Street	0	0	0	0.0%
205	Adonai Kids Childcare At 80 E 93Rd St	80 East 93 Street	0	0	0	0.0%
206	Royal Priesthood Family Daycare - Annie Bagby	127 Herzl St	0	0	0	0.0%
207	Kiara Williams At 450 Rockaway Pkwy	450 Rockaway Pkwy	0	0	0	0.0%
208	Eli Shining Stars Daycare Center At 2148 Strauss St	2148 Strauss Street	0	0	0	0.0%
209	New Horizon 3 Inc. At 84 Sutter Ave	84 Sutter Avenue	0	0	0	0.0%
210	Koreen's Family Daycare At 311 Osborn St	311 Osborn Street	0	0	0	0.0%
211	Kim's Little Angels Day Care LLC At 88 Amboy St	88 Amboy Street	0	0	0	0.0%
212	Bambi Land Group Family Daycare At 735 Thomas S Boyland St	735 Thomas S Boyland Street	0	0	0	0.0%
213	Tender Luv ""N"" Care Group Family Day Care Inc. At 58 E 91St St	58 East 91 Street	0	0	0	0.0%
214	Claire Wilson Daycare At 705 Saratoga Ave	705 Saratoga Avenue	10	6	4	62.9%
215	Kolorfulworlds At 429 Dumont Ave	429 Dumont Avenue	0	0	0	0.0%
216	Kersha Richardson At 966 Thomas S Boyland St	966 Thomas S Boyland Street	8	5	3	62.9%
217	Reach For The Stars Child Development Inc. At 1256 Park Pl	1256 Park Place	0	0	0	0.0%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
218	Precious Gift Daycare	1510 President St	0	0	0	0.0%
219	Sherril's Day Care At 415 Hancock St	415 Hancock Street	8	5	3	62.9%
220	Julizbeth Nursery Group Family Day Care Corporation At 99 Cornelia St	99 Cornelia Street	0	0	0	0.0%
221	Grace Pacheco At 123 Cornelia St	123 Cornelia Street	0	0	0	0.0%
222	Sunny Rainbow Family Day Care	1148 Dekalb Avenue	10	6	4	62.9%
223	Little Smiles Child Care At 1225 Gates Ave	1225 Gates Avenue	16	10	6	62.9%
224	Dolphin At 1301 Gates Ave	1301 Gates Avenue	0	0	0	0.0%
225	Blanca's Dreamland Day Care At 1334 Gates Ave	1334 Gates Avenue	0	0	0	0.0%
226	Ylma Gil Group Family Daycare Inc. At 1389 Gates Ave	1389 Gates Avenue	0	0	0	0.0%
227	Bumble Beez At 1071 Jefferson Ave	1071 Jefferson Avenue	0	0	0	0.0%
228	Little Treasures Day Care 1 Corp At 541 Knickerbocker Ave	541 Knickerbocker Avenue	0	0	0	0.0%
229	Dream Land Day Care	32 Palmetto St	0	0	0	0.0%
230	Growing Together Fdc	1008 Willoughby Ave	17	11	6	62.9%
231	Smart Start Head Start LLC At 19 Woodbine St	19 Woodbine Street	0	0	0	0.0%
232	Milagros Ark Group Family Day Care	251 Woodbine St	0	0	0	0.0%
233	Jean Jack At 17 Woodbine St	17 Woodbine Street	0	0	0	0.0%
234	Jisel's Magical Place Group Family Daycare	795 Bushwick Avenue	19	12	7	62.9%
235	Dios Play And Learn Daycare At 417 Wilson Ave	417 Wilson Avenue	10	6	4	62.9%
236	Shirley Chisholm Child Care Center Site 4 Somers	33 Somers Street	0	0	0	0.0%
237	Ibonisha Learning Center	1902 Bergen Street	0	0	0	0.0%
238	New Beginning08 Group Family Daycare Inc	619 Bainbridge St	0	0	0	0.0%
239	Soketha Kiddie Academy	523A Hancock Street	0	0	0	0.0%
240	Prince Ofumaka Family Daycare At 408 Howard Ave	408 Howard Avenue	0	0	0	0.0%
241	Nikky Child Care Learning Center At 816 Macon St	816 Macon Street	16	10	6	62.9%
242	Kayleigh's Family Group Daycare At 169 Rockaway Ave	169 Rockaway Avenue	0	0	0	0.0%
243	Omon Ojeikere At 1943 Fulton St	1943 Fulton Street	0	0	0	0.0%
244	St. Mary's Educational Daycare At 666 E 91St St	666 East 91 Street	8	5	3	62.9%
245	Neya's Family Daycare At 898 E 95Th St	898 East 95 Street	0	0	0	0.0%
246	Nikki's Alphabet City At 574 E 91St St	574 East 91 Street	0	0	0	0.0%
247	Andrea's Day Care I At 1484 Gates Ave	1484 Gates Avenue	14	9	5	62.9%

TABLE 4-15 (Cont.)
Early Childhood Programs Serving the Study Area

Map No.[1]	Name	Address	Estimated Capacity[2]	Enrollment	Available Slots	Utilization
248	Yentl Brianna Day Care At 1378 Madison St	1378 Madison Street	10	6	4	62.9%
249	Hope Of The Future Corp. At 376 Palmetto St	376 Palmetto Street	0	0	0	0.0%
250	Mg Sunshine Daycare Inc. At 1109 Wyckoff Ave	1109 Wyckoff Avenue	0	0	0	0.0%
251	Maria E Cabral At 79-31 60Th Ln	79-31 60 Ln	8	5	3	62.9%
252	Little Angels Family Day Care At 17-12 Grove St	17-12 Grove Street	0	0	0	0.0%
253	Nelva's Little Sunshine Day Care At 17-31 Menahan St	17-31 Menahan Street	0	0	0	0.0%
254	Little Hearts Daycare	60-41 75th Ave	0	0	0	0.0%
255	Elsa Tejeda At 62-16 80Th Ave	62-16 80 Avenue	0	0	0	0.0%
Totals:			***7,880***	***4,339***	***3,541***	***55.1%***

Notes:
[1] Refer to **Figure 4-5**.
[2] Based on neighborhood trends, for facilities with enrollment of at least one and either a capacity of 0 or no listed capacity, the estimated capacity was calculated using the formula *capacity = enrollment/0.63*.
Sources: DOE, DCP, 2025.